Zurbriggren Lab: Information for Fall 2016 RAs

Please see the Psychology Research board (URL) and/or contact graduate students for additional specific opportunities in the lab.

**General information:**
The time commitment required for a 5-credit 194 class is 150 hours over the course of the quarter (i.e., average of 15 hours/week to meet the 3 hours per credit standard). For your first quarter in the lab, you must take the course pass/fail. After that you may elect to take the course for a letter grade. You must complete your required hours to pass the course, and the quality of your work must be satisfactory. If you elect a letter grade, you will write a 5-8 page paper on a topic related to the research project. In that case, your grade will be based on the paper and on the quality of your work as a research assistant. If you are unable to make a 15-hour per week time commitment, we may be able to accommodate a 2-unit (6 hours per week) or 3-unit (9 hours per week) option.

**Information about Power, Sexuality, and Gender project (2, 3, or 5 credit option available)**
This research assistantship will involve working closely with Dr. Zurbriggren for two or (ideally) three quarters on a variety of projects related to power, gender, and sexuality. Specific research projects will evolve over the year. They may include: the relationship between gender, personality, and attitudes about privacy and surveillance; the sexualization of girls and women in social media; racism and sexism in editorial comics about the 2016 U.S. Presidential election, attachment and emotional abuse in childhood; gender, power, and queer theory. Typically, you will work on more than one project at a time.

A wide variety of tasks will be assigned, providing the opportunity for skill building in many areas. Some of these tasks might be mundane, others will require more expertise or skill. Examples of some of these tasks include:
- reading and summarizing journal articles
- photocopying or scanning book chapters
- checking out books or journals from the library, or returning books
- making figures (graphs) or tables in Microsoft Word or other software
- summarizing or analyzing data using SPSS or other software
- conducting literature reviews on a variety of topics, including the sexualization of girls
- filling out application forms for the Institutional Review Board
- clerical work, such as typing out rosters
- transcribing interviews
- creating Powerpoint presentations
- entering data into Excel spreadsheets or Word documents, and checking for errors
- creating web pages
- finding and downloading video clips from Youtube or other sources
- creating or editing digital videos
- trouble-shooting computer problems
- programming surveys using specialized web-based software (e.g., limesurvey)
- assisting in planning, designing, and conducting studies
- proofreading documents; making them adhere to APA format