In this essay, you are to apply Waltz's three images as well as a critical theory approach to *Lord of the Flies*. You are to (a) write about how the three images can be applied to the book (individuals, "state," "system"); and (b) select a critical theory approach—feminist theory, historical materialism, and post-colonial theory—and use your chosen theory to similarly analyze the book as well as to critique Waltz's method (along the lines of the deconstruction in the first lecture).

In writing the first part of your paper, be sure to distinguish between arguments, claims, and behaviors that arise from first image sources (individual, group, societal), second image sources (roles and positions, divisions of labor or tasks, class) and third image sources ("state system," competition for resources and technology). Obviously, it is not always straightforward or easy to separate out these different factors. You should, nevertheless, do the best you can and be sure to explain why you have categorized something under a certain image.

In writing the second part of your paper, choose one of the critical approaches discussed in class, section, and readings—gendered, historical materialist, post-colonial—to explain what happens in the novel (you may find it useful to review the lecture on “influences on William Golding”). In this second part, you should also explain whether the three images are of any importance in the critical approach you choose and, if not, why.

Your paper should be 1,000 to 1,250 words in length, typed, and double-spaced. That’s roughly 4 to 5 pages of 12 point type (like this font), with 1 inch margins. Number your pages, staple them together, and include your name and section on the first page.

*This essay is due in class on Tuesday, February 7th.* A third of a grade will be deducted each day a paper it turned in late. It is in your best interest to take the time to write your essays and edit them. If you would like feedback on your papers before you turn them in you can meet with your TA beforehand, but do not wait until the last minute to do this.

**Be sure to do the following:**
1. Write at least one draft before the final paper (more, if possible);
2. Type the paper and use the spell check utility;
3. Check your grammar and syntax very carefully;
4. Use it's (it is) and its (possessive of it) properly;
5. Put your name on the paper;
6. Have a classmate read your final paper;
7. Submit your paper on time.

You can also take a look at the “Writing, Reading, and Speaking” handout at: [http://ic.ucsc.edu/~rlipsch/pol160A/WRITING.pdf](http://ic.ucsc.edu/~rlipsch/pol160A/WRITING.pdf)