

CS 20

11-18-21

1

class:

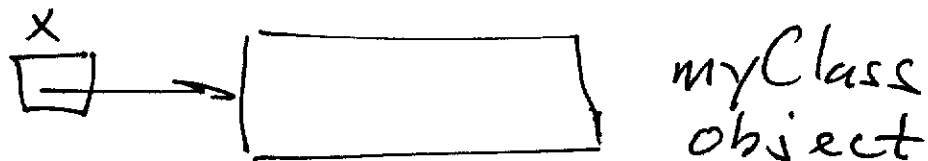
smallest possible

```
class myClass:
```

```
    pass
```

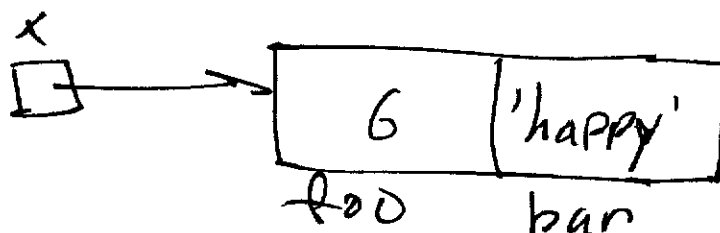
```
end class myClass
```

```
x = myClass()
```



```
x.foo = 5
```

```
x.bar = 'happy'
```



◦ instance methods :

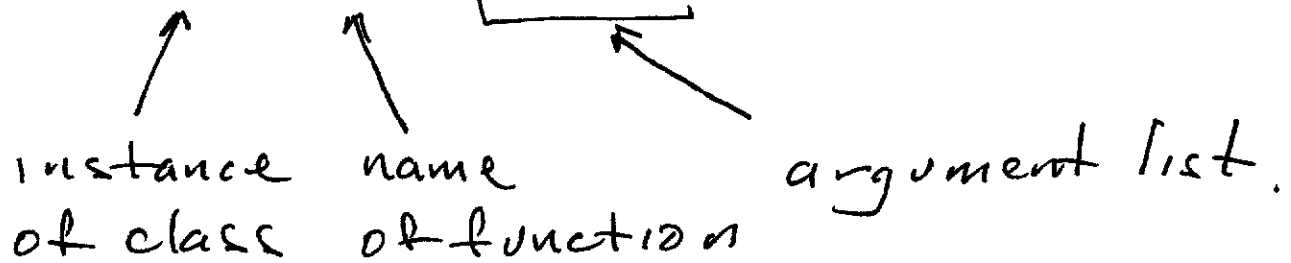
defined :

```
def fcn(self, ., .):  
    :  
#end
```

called

$x = \text{myClass}(\dots)$

$x, \text{fcn}(\dots)$



◦ also have class methods (or static methods), later...

• over-ridden built-in methods

`--init--()`
`--str--()` ← pretty printing string
`--repr--()` ← official string representation
`--eq--()` ← overrides the `==`

Examples: Point1.py

2

3

4

5

Point6.py

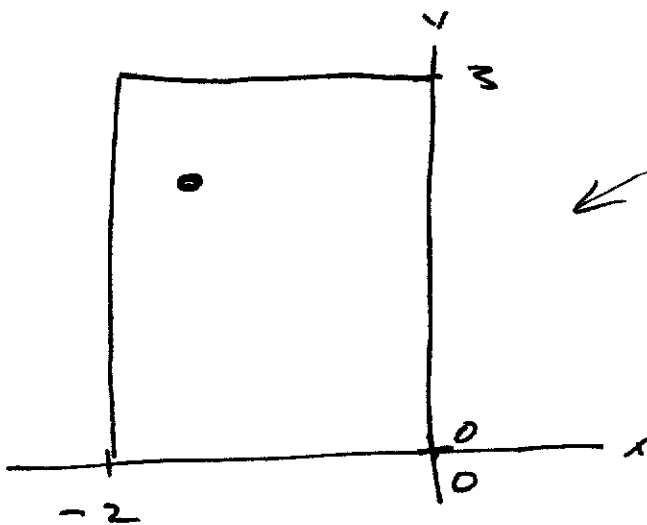
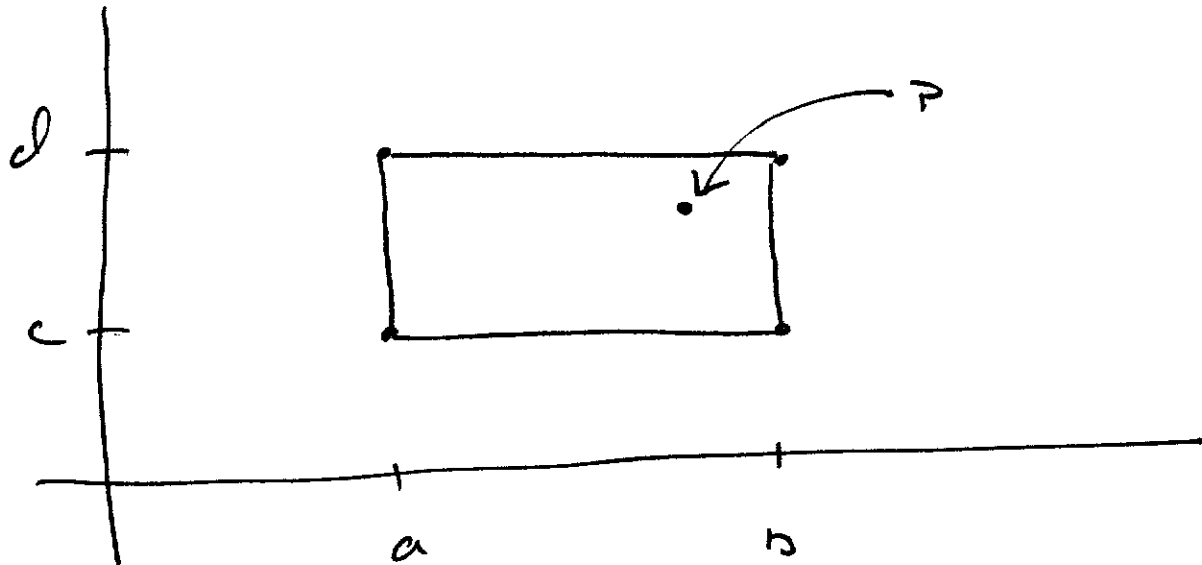
Ex. Point7.py

contains: `--str--()` } override
`--eq--()` } built-in

`sqNorm()` } instance methods
`getCoord()` }

`randPoint()` } class method.

`randPoint(a,b,c,d)` returns a uniform point in the rectangle



↖ in `Point7.py`
`main()`

Exercise: create Point8.py with a Point class having more functions.

Object Oriented Programming (OOP)

Two Points of view concerning functions & data.

- functions as active agents
(Procedural Programming)

Ex. forward(tess, 100)

apply forward operation to a turtle.

• data as active agent

Ex. `tess.forward(100)`

turtle objects can move forward.

2nd is sometimes more natural

— cars drive ← OOP
or

— drive is applied to car

• Python: class

• Java, C++: class

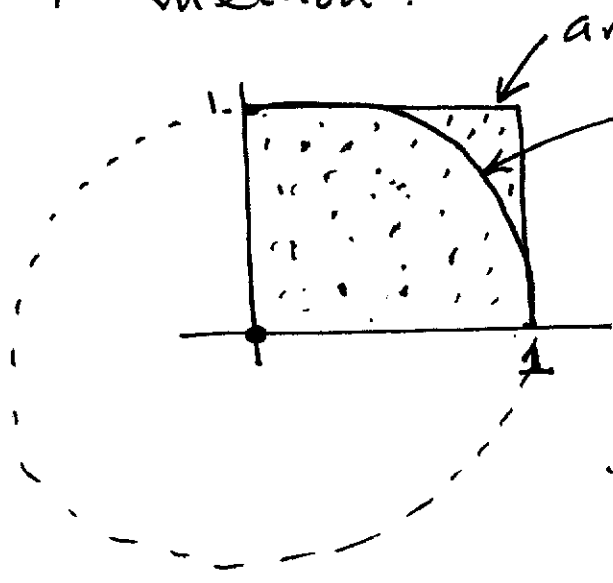
• C: not directly supported
can do it with
struct, and some effort.
Take CSE13, CSE101

Ex. PointTest.py

use Point class in Point7.py

compute π using monte-carlo.

1st method:



$$\frac{\text{count}}{\text{total}} \approx \frac{\pi/4}{1} = \frac{\pi}{4}$$

$$\therefore \pi \approx 4 \left(\frac{\text{count}}{\text{total}} \right)$$