

- SETs : response  $\geq \overset{80\%}{\cancel{85\%}} \rightarrow + 0.1\%$  score

### Theorem

Given a Partition of set  $A$ :

$$\mathcal{P} = \{S_i \subseteq A \mid i = 1, 2, 3, \dots\},$$

there exists a unique equiv. rel.  $R$  on  $A$  whose eq. classes  $[a]$  are exactly the members  $S_i$  of  $\mathcal{P}$ . i.e.

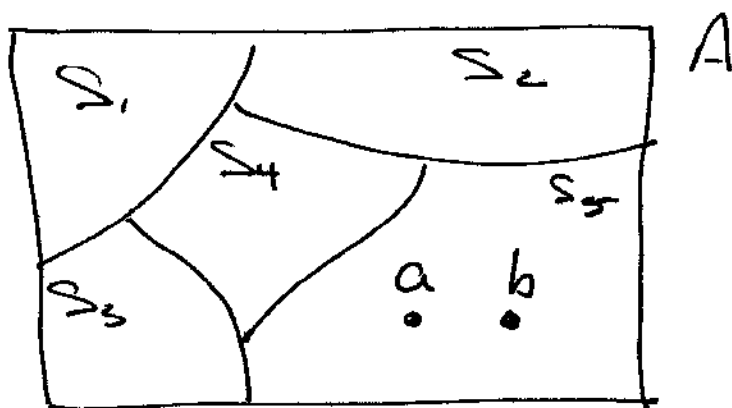
$$\mathcal{P} = \{[a]_R \mid a \in A\}$$

Proof:

Define a relation  $R \subseteq A \times A$  by

$$R = \{ (a, b) \mid \exists i : a, b \in S_i \}$$

i.e.  $aRb$  iff  $a$  and  $b$  belong to the same member  $S_i$  of  $\mathcal{P}$ .



we must show  $R$  is an eq. relation.

Reflexive ✓

By Part (3) of defn. of Partition, each  $a \in A$  lies in some  $S_i$  of  $\mathcal{P}$ . Thus  $aRa$  for all  $a \in A$ .

Symmetric ✓

Let  $a, b \in A$  and suppose  $aRb$ . Then  $a, b \in S_i$  for some  $i$ .  $\therefore b, a \in S_i$ .  
 $\therefore bRa$ .

transitive ✓

Let  $a, b, c \in A$ , and suppose both  $aRb$  and  $bRc$ . We have

$$\exists i : a, b \in S_i$$

and

$$\exists j : b, c \in S_j.$$

But then  $b \in S_i \cap S_j$ , so  $S_i \cap S_j \neq \emptyset$ .

By part (2), we have  $i = j$ . Thus

$a, c \in S_i$ , hence  $aRc$ .

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we've shown  $R$  is an eq. relation,  
we must show the eq. classes  
 $[a]$  are the members  $S_i$  of  $\mathcal{P}$ .

Let  $[a]$  be an eq. class of  $R$ .  
Then  $a \in [a]$ . By (3)  $a \in S_i$   
for some  $i$ . But if  $x \in A$ :

$$x \in [a] \text{ iff } x R a \text{ iff } x \in S_i$$

Therefore  $[a] = S_i$ .

Let  $S_i \in \mathcal{P}$ . By (1),  $S_i \neq \emptyset$  so  
there exists  $a \in S_i$ . Again

$$x \in [a] \text{ iff } x R a \text{ iff } x \in S_i,$$

whence  $S_i = [a]$ .

still to show:  $R$  is unique.

leave as exercise. 

### Exercise

Let  $R_1, R_2$  be equiv. relations on a set  $A$ , and suppose  $R_1$  and  $R_2$  have exactly the same equiv. classes. Prove  $R_1 = R_2$ .

### (11.5) Integers Modulo $n$

The eq. classes of  $\equiv_n$  ( $n \in \mathbb{N}$ ) are called

- Congruence classes mod  $n$

or

- Residue classes mod  $n$

notation :  $[a]_n$  or  $[a]$

Defn.

Given  $n \in \mathbb{N}$ , the set of residue classes mod  $n$  is denoted  $\mathbb{Z}_n$ .

Thus

$$\begin{aligned}\mathbb{Z}_n &= \{ [a]_n \mid a \in \mathbb{Z} \} \\ &= \{ \{ a + kn \mid k \in \mathbb{Z} \} \mid a \in \mathbb{Z} \}\end{aligned}$$

we now know:  $\mathbb{Z}_n$  forms a partition of  $\mathbb{Z}$ .

any  $x \in [a]_n$  is called a representative of  $[a]_n$ , since  $[x]_n = [a]_n$

It's common to choose representatives for  $[i]_n$  to be

$$\{0, 1, 2, \dots, n-1\}$$

i.e. the possible remainders on division by  $n$ . Thus

$$\mathbb{Z}_n = \{[0], [1], [2], \dots, [n-1]\}$$

where

$$[0] = \{ \dots, -2n, -n, 0, n, 2n, 3n, \dots \}$$

$$[1] = \{ \dots, -2n+1, -n+1, 1, n+1, 2n+1, \dots \}$$

$$\vdots$$

$$[a] = \{ a + kn \mid k \in \mathbb{Z} \}$$

$$\vdots$$

$$[n-1] = \{ (n-1) + kn \mid k \in \mathbb{Z} \}$$

we can define operations

$$+, -, \cdot$$

on  $\mathbb{Z}_n$ .

Defn

Given  $[a], [b] \in \mathbb{Z}_n$ , let

$$[a] + [b] = [a + b],$$

$$[a] - [b] = [a - b]$$

and

$$[a] \cdot [b] = [a \cdot b].$$

we must show that these operations are well defined, i.e. if we choose different representatives for  $[a]$  and  $[b]$ , we get same result.



lemma

If  $[a']_n = [a]_n$  and  $[b']_n = [b]_n$ ,

then

$$[a+b]_n = [a'+b']_n,$$

$$[a-b]_n = [a'-b']_n$$

and  $[ab]_n = [a'b']_n$

Proof:

This follows from:

$a \equiv_n a'$  and  $b \equiv_n b'$  imply:

(i)  $a+b \equiv_n a'+b'$

(ii)  $a-b \equiv_n a'-b'$

(iii)  $ab \equiv_n a'b'$

which was previously proved.

we show (iii) only:

$$a \equiv_n a' \rightarrow n \mid a - a' \rightarrow a - a' = k_1 n \quad (k_1 \in \mathbb{Z})$$

and

$$b \equiv_n b' \rightarrow n \mid b - b' \rightarrow b - b' = k_2 n \quad (k_2 \in \mathbb{Z}).$$

Then

$$ab - a'b' = (ab - a'b) + (a'b - a'b')$$

$$= (a - a')b + (b - b')a'$$

$$= k_1 n \cdot b + k_2 n \cdot a'$$

$$= (k_1 b + k_2 a') n$$

$$\therefore n \mid (ab - a'b')$$

$$\therefore ab \equiv_n a'b'.$$



Ex. + and  $\cdot$  for  $\mathbb{Z}_2 = \{[0], [1]\}$

| +   | [0] | [1] |
|-----|-----|-----|
| [0] | [0] | [1] |
| [1] | [1] | [0] |

| $\cdot$ | [0] | [1] |
|---------|-----|-----|
| [0]     | [0] | [0] |
| [1]     | [0] | [1] |

Ex.  $\mathbb{Z}_4 = \{[0], [1], [2], [3]\}$

| +   | [0] | [1] | [2] | [3] |
|-----|-----|-----|-----|-----|
| [0] | [0] | [1] | [2] | [3] |
| [1] | [1] | [2] | [3] | [0] |
| [2] | [2] | [3] | [0] | [1] |
| [3] | [3] | [0] | [1] | [2] |

| $\cdot$ | 0 | 1 | 2 | 3 |
|---------|---|---|---|---|
| 0       | 0 | 0 | 0 | 0 |
| 1       | 0 | 1 | 2 | 3 |
| 2       | 0 | 2 | 0 | 2 |
| 3       | 0 | 3 | 2 | 1 |

Ex:  $\mathbb{Z}_5 = \{0, 1, 2, 3, 4\}$

| + | 0 | 1 | 2 | 3 | 4 |
|---|---|---|---|---|---|
| 0 |   |   |   |   |   |
| 1 |   |   |   |   |   |
| 2 |   |   |   |   |   |
| 3 |   |   |   |   |   |
| 4 |   |   |   |   |   |

↙ exercise

| a | 0 | 1 | 2 | 3 | 4 |
|---|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 | 0 |
| 1 | 0 | 1 | 2 | 3 | 4 |
| 2 | 0 | 2 | 4 | 1 | 3 |
| 3 | 0 | 3 | 1 | 4 | 2 |
| 4 | 0 | 4 | 3 | 2 | 1 |

Exercise:  $\mathbb{Z}_3, \mathbb{Z}_6, \mathbb{Z}_7$

"hw 8": do not turn in

(11.4)  $\neq 2, 6$

(11.5)  $\neq 2, 4, 6$

## 12.1 Functions

Defn

Let  $A, B$  be sets. A function

$f$  from  $A$  to  $B$  is a relation

$$f \subseteq A \times B$$

from  $A$  to  $B$  with the Property:

For all  $a \in A$ , there exists a unique  $b \in B$  such that  $(a, b) \in f$ .

we call  $A$  the domain of  $f$

$$A = \text{dom}(f)$$

and  $B$  the codomain of  $f$

$$B = \text{codom}(f),$$

### Notation

write  $f: A \rightarrow B$  to mean  $f$  is a function with domain  $A$  and codomain  $B$ .

Given  $a \in A$ , write  $f(a)$  for the unique  $b \in B$  s.t.  $(a, b) \in f$ , i.e.

$$b = f(a)$$

As a set:

$$f = \{ (a, f(a)) \mid a \in A \} \subseteq A \times B$$

sometimes called  $\text{graph}(f)$ .