Which sentences do speakers favor? ROC analysis of d-linking in filler-gap integration

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Observation

BARE question words make sentences like (1)

1. Who do you believe the parrot could imitate?

harder to process & seem less acceptable than sentences like (2),

2. Which diva do you believe the parrot could imitate? [1,2,3]

which has a **D-LINKED** wh-phrase. (d ~ discourse)

Popular, reasonable hypothesis in psycholinguistics

D-linking the **wh-phrase** creates a higher-quality encoding and increases likelihood of successful retrieval & integration at **verb**.

To test that idea, we adapted a **sentence acceptability judgment task** to measuring ROCs.

But our results lend it no support.

Anatomy of a question

To form a question, a **movement rule** [4] applies and **breaks** the **adjacency** between predicate and argument: (3) → (4)

- 3. You believe the parrot could **imitate** them.
- 4. Who could the parrot imitate_?

 ↑
 filler [moved argument] gap [site of interpretation]

An unbounded stretch of material can interrupt the filler and gap. E.g., (5).

5. Who does it seem least likely that the parrot could imitate_?

Many different expressions in language use this configuration: relative clauses, comparatives, topicalizations, etc. [4].

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Comprehension challenge

- * Maintain (enough of) the linguistic context to correctly parse the predicate.
- * Retrieve the filler as required to interpret the predicate with the gap.

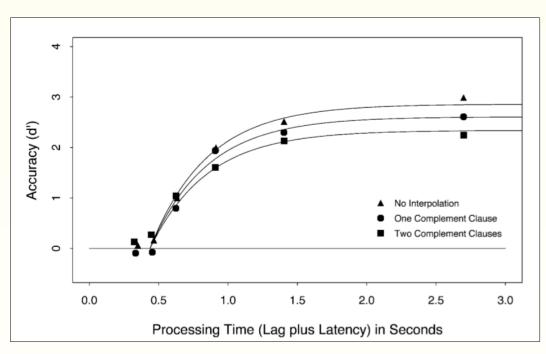
Comprehenders are usually accurate [5].

Evidence for retrieval (some of it)

McElree, Foraker & Dyer (2003) tested comprehenders' ability to discriminate plausible/<u>implausible</u> filler-gap dependencies in single-response SAT:

The model believed that the journalist reported that ¬

ONE CLAUSE
TWO CLAUSE



- Sensitivity to plausibility falls off with greater distance
- Availability of filler in memory contributes to success of filler-gap integration.

McElree, Foraker & Dyer (2003), Fig. 4

Our study

Measure sensitivity to wellformedness of filler-gap dependency to see if dlinking status impacts the filler's availability, as length/distance does.

Our design + experimental logic

Logic: If *d*-linking improves the ability to retrieve a filler, then *d*-linking should improve sentence acceptability when retrieval is necessary:

6. Who / Which diva do you believe that the parrot could imitate imitate _?

To construct a sensitivity measure, we scaled against ungrammatical baselines where no retrieval is necessary to detect ungrammaticality.

7. Who / Which diva _ believes that the parrot could imitate?

A obligatory intransitive A cues ungrammaticality

Key prediction of **popular, reasonable hypothesis**: Greater sensitivity to contrast in d-linked (Which diva) over bare wh (Who) conditions.

Empirical ROCs

We constructed empirical, ratings-based ROCs three ways:

E1: Binary Y/N + Secondary 3pt confidence ratings

E2: 6pt Likert confidence rating scale

E3: 6pt numerical Likert scale

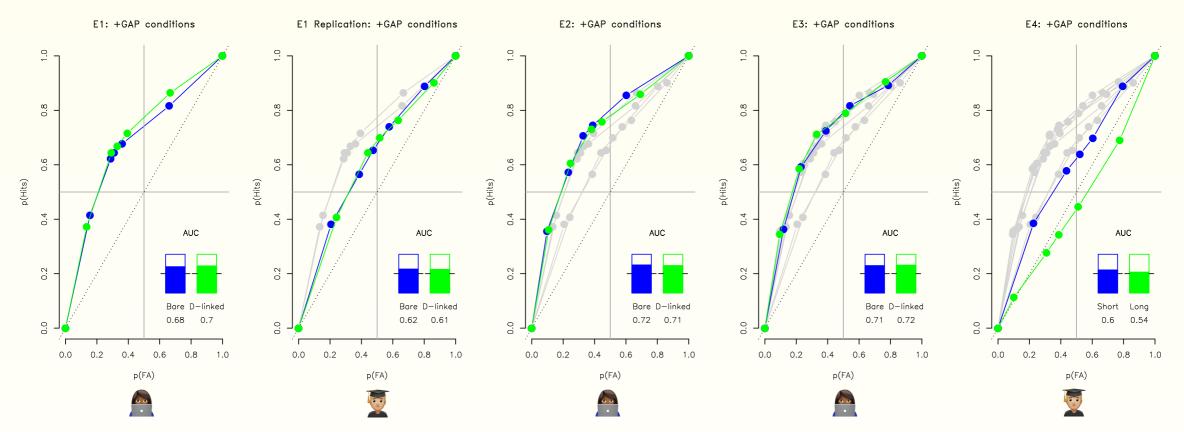
Empirical ROCs

E1: Binary Y/N + Secondary 3pt confidence ratings (N = 64 on Prolific ♠; N = 86 in-lab at UCSC 💆)

E2: 6pt Likert confidence rating scale (N = 45 👰)

E3: 6pt numerical Likert scale (N = 45 👰)

E4: Conceptual replication of McElree et al (2003) with E1 technique (N = 47 ₹)



Results

- Similar sensitivity to acceptability contrast across methods (E1-E3)
 - * Lower sensitivity with in-lab participants than Prolific participants
- * No evidence that *d*-linking improves acceptability
- * Some evidence that length impacts acceptability in this paradigm (E4)

What of the popular, reasonable hypothesis?

Idea: **D-linking** the **wh-phrase** creates a higher-quality encoding and increases likelihood of successful retrieval & integration at **verb**.

We used ratings-based ROCs to test the idea, but our results lend it no support.

Broader result: sensitivity to sentence acceptability <u>can</u> be measured with empirical ROCs. Sensitivity isoclines were stable across ratings methods within a population.

Open for future investigation

- * Does this conclusion generalize across different linguistic contexts? **Islands for movement** [1,4] might benefit from the *d*-linking boost more than syntactic structures tested here.
- Sensitivity to the grammaticality contrast in E4 (McElree et al (2003) conceptual replication) was near chance. Why?
 - * Potentially, an indication of unintended difficulty with the experimental stimuli, or an effect of data collection during the COVID-19 pandemic. More work needed.

References

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- (6) McElree, B., Foraker, S., & Dyer, L. (2003). Memory structures that subserve sentence comprehension. *Journal of Memory and Language*, 48(1), 67-91.