

LING 240: Pedagogy of Linguistics (TA Training)

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Fall 2022 - Winter 2023

Day/time: Mondays, 12-1:05 pm

Location: Stevenson College Library #102

1: Land Acknowledgement

The land on which we gather is the unceded territory of the Awaswas-speaking Uypi Tribe. The Amah Mutsun Tribal Band, comprised of the descendants of indigenous people taken to missions Santa Cruz and San Juan Bautista during the Spanish colonization of the Central Coast, is today working hard to restore traditional stewardship practices on these lands and heal from historical trauma.

2: Course Goals

Practical goals:

1. Participants will develop and implement **evidence-based teaching tools in the context of Linguistics**, building proficiency especially in the following areas:
 - a. Planning and running sections that implement **active learning and equity-minded teaching strategies**.
 - b. **Providing effective, timely feedback** to enable incremental improvement for all students.
 - c. **Being part of a teaching team** (effectively **communicating & collaborating**).
 - d. **Being a resource** for Linguistics undergraduate students.
2. Participants will be a part of and contribute to an **inter-cohort teaching community that emphasizes peer mentorship and support**.

Theoretical goals:

3. In addition, participants will develop familiarity with the following:
 - a. (A brief intro to) **pedagogical literature on active learning and inclusive teaching**.
 - b. **Cultivating a self-reflective teaching practice**, including developing an understanding of their own teaching values and philosophies.
 - c. Creating a **classroom community**.

3: Meeting Schedule

Quarter	Week	Date/Time	Topic
F22	<u>2</u>	Oct 3, 2022	Introduction: the UCSC context <ul style="list-style-type: none"> Your role as a TA Union visit
	<u>3</u>	Oct 10, 2022	Guiding Principles <ul style="list-style-type: none"> Active learning Inclusive teaching
	<u>5</u>	Oct 24, 2022	Planning & designing sections <ul style="list-style-type: none"> Co-section debrief Applying the guiding principles Self-reflection and revision
	<u>7</u>	Nov 7, 2022	Assessing student learning <ul style="list-style-type: none"> Giving feedback Following up
W23	<u>3</u>	Jan 23, 2023	Miscellaneous responsibilities <ul style="list-style-type: none"> Teaching teams Time management Office Hours
	<u>5</u>	Feb 6, 2023	Running sections <ul style="list-style-type: none"> Applying the guiding principles Blackboard technique Undergraduate resources <ul style="list-style-type: none"> Ling. Dept. resources presentation
	<u>7</u>	Feb 20, 2023	Department-specific reflections <ul style="list-style-type: none"> Grad & faculty panel Reflections/summary

4: Fall 2022 Meeting Agendas

***Attend an Equity in Ling meeting** (optional, but encouraged): [EquiL Agenda](#)
(If you don't already regularly attend EquiL meetings,) pick any (grad only or grad+faculty) meeting to attend this quarter. The topics of presentations and discussion usually center around equitable pedagogy. The schedule for this quarter is TBD, but will be updated in the link above.

★ MEETING 1: Introduction to TATr

To-do before the meeting

All:

- **Weeks 0-1:**
 - **Complete [TATr Entry Survey](#)**
 - **[Schedule one-on-one meeting](#)** with Lalitha to discuss survey and personal teaching goals
- **Any time before Meeting 1:**
 - **Read [Lang \(2021\): Introduction to Small Teaching, Chapter 7: Belonging](#)**

Agenda:

- Introductions (5 min)
- This syllabus & about the course (5 min)
- Your role as a TA within the program (10 min)
- *Handout:* Rights & Responsibilities
- *Introduction:* creating a classroom community, fostering sense of belonging, teaching with a growth mindset (15 min/if time)
- Union representative visit (30 min)

★ MEETING 2: Guiding Principles

To-do before the meeting

All:

- **Read one [active learning](#) resource**
- **And one [equity-minded teaching](#) resource**
- **[Readings](#)** - sign up by Wed. 10/5
- Sign up for a mini-presentation [[slide deck](#)]

Current TAs:

- TA Ethics Course, Modules 1 & 2

Agenda:

- *Mini-presentations* on readings
- *Group activity:* Defining active & engaged learning, equity-minded practices, & inclusive teaching
- Co-create [Section Best Practices](#)
- Form pairs for next meeting's assignment: co-section planning

★ **MEETING 3: Planning & designing sections**

To-do before the meeting

All:

- Co-design [section plan](#) (in your pairs)
 - Follow [Section Best Practices](#) (pick 2)
 - Both attend section (if possible*)
 - Answer post-section reflection questions

Current TAs:

- TA Ethics Course, Modules 3 & 4

Agenda:

- *Slides:* Co-section Reflections
- *Group discussion:* co-section debrief

★ **MEETING 4: Assessing student learning**

To-do before the meeting

Current TAs:

- TA Ethics Course, Modules 5 - end

Everyone else:

- Attend a section led by one of the 3rd-5th years
 - Sign up using [Section Visits](#) spreadsheet
 - Complete [Peer Observation](#) worksheet
- **Read [Wise Feedback Statements](#)** (including the Review Checklist at the bottom of the page)

Agenda:

- Giving feedback & assessing student learning
- *Wise feedback statements*
- *Small group activity:* commenting & grading practice

5: Winter 2023 Meeting Agendas

***Section visits & feedback for current TAs:** [meeting sign-up sheet](#)

Throughout Winter Quarter, I'll attend one of your sections and set aside a half hour slot for a one-on-one meeting with you afterwards (ideally, within a week) to provide some feedback and discuss how things are going. You can request particular visit/meeting times in the link above.

★ MEETING 5: Running sections

Agenda:

- Blackboard technique
- Handout: [Practice Creating & Implementing Lesson Plans](#)
- Presentation from Undergraduate Program Coordinator: Linguistics Resources

★ MEETING 6: Teaching teams

Agenda:

- Communicating & collaborating in teaching teams
- Handouts: [Teaching Team Scenarios](#) & communication resources
- Time management
- Structuring office hours

★ MEETING 7: Department-specific wisdom

<p style="text-align: center;">To-do before the meeting</p> <ul style="list-style-type: none">● Prepare questions for grad & faculty visitors <hr/> <p style="text-align: center;">To-do after the meeting</p> <ul style="list-style-type: none">● Complete TATr Exit Survey
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Agenda:

- Department-specific wisdom: grad & faculty panel
- Reflections from all
- Handout: [End of TATr Reflection Questions](#)
- Summary presentation: peer mentorship & support system, EquiL meetings

6: Resources (in shared [TATr folder](#))

- [TA Resources](#) folder (shared grad student repository): a space for you to get inspiration for section plans, and to add your materials when you're done TAing a course!
- [Linguistics Department Resources](#) slides
- Graduate Student Employee Title IX Reporting Process Flowchart
- Current union contract