

Agenda Session 8

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- Housekeeping (3-3:10)
- Reading in L2: The overarching ideas (3:10-3:20)
- Previewing non-fiction text with Lorie! (3:20-3:50)
- A little more CAT (3:50-3:55)
- Finding the best books possible (Hornbook reviews)
3:55-4:00
- Break (4:00-4:10)*
- Activity: Using Powerpoint to create cool multimedia apps (Group "Reading" Analysis (4:10-5:40))*
- How to create a listening/reading center (5:40-5:50)
- Closure (5:50-6:00)



Literacy Stances

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- Reader as Code-Breaker
- Reader as Text Participant
- Reader as Text User
- Reading as Text Analyst



Adapting Content for ELs

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- Graphic Organizers
- Leveled Study Guides
- Highlighted Text
- Audiotaped Text
- Adapted Text
- Jigsaw
- Marginal Notes
- Native Language Explanations



Supplements

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- Manipulatives
- Realia
- Pictures (Icons)
- Visuals
- Multimedia
- Demonstrations



Reading Strategies

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- Before
 - Predicting from key illustration (Juan Bobo)
 - Storytelling in L1
- During
 - “Jump in” read
 - Listening Center
- After
 - Innovative Ending
 - Time lines
 - Cloze Activities



More ideas

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- Print-rich environments (common signs)
- The ever popular “draw and write.”
- DJs every day, at start of day or after morning recess
- Read to students every day, after lunch.
- Use personal narratives, encourage stories. Adapt sharing, current events time.



Features Grid

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	Studied L2	Knowledge of Grammar important	Dead?
Chomsky	N	N	N
Krashen	Y	N	N
Skinner	N	Y	Y



Making Reading Interactive

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- Using the “Action Button” feature of MS Powerpoint.
- Create a short fictional story designed to teach a social studies objective
- Use hyperlinks/oral explanations to help ELs understand challenging words or sentences.
- Be sure to save in “kiosk” format

