# **Agenda Session 8**

- Housekeeping (3-3:10)
- Reading in L2: The overarching ideas (3:10-3:20)
- Previewing non-fiction text with Lorie! (3:20-3:50)
- A little more CAT (3:50-3:55)
- Finding the best books possible (<u>Hornbook</u> reviews) 3:55-4:00
- 🗳 Break (4:00-4:10)
- Activity: Using Powerpoint to create cool multimedia apps (Group "Reading" Analysis (4:10-5:40)
- How to create a listening/reading center (5:40-5:50)
- Closure (5:50-6:00)

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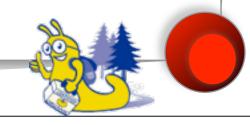
# **Literacy Stances**

- **Reader as Code-Breaker**
- **Reader as Text Participant**
- Π **Reader as Text User** 
  - **Reading as Text Analyst**

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# **Adapting Content for ELs**

- **Graphic Organizers**
- Leveled Study Guides
- Highlighted Text
- E D C Audiotaped Text
- (Adapted Text
- N 03 Jigsaw
  - Marginal Notes
    - Native Language Explanations



# **Supplements**

- **Manipulatives**
- Realia

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- Pictures (Icons)
- Visuals
- **Multimedia**
- DUC 203 Demonstrations

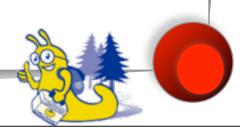
# **Reading Strategies**

#### Before

- Predicting from key illustration (Juan Bobo)
- Storytelling in L1
- During
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- "Jump in" read
- Listening Center
- N After Ο • Inn ω • Tin
  - Innovative Ending
  - Time lines
  - Cloze Activities



## More ideas

- Print-rich environments (common signs)
- The ever popular "draw and write."
- Π DJs every day, at start of day or after morning recess
  - Read to students every day, after lunch.
- Use personal narratives, encourage stories. N 0 Adapt sharing, current events time. Ŵ

### **Features Grid**

η		Studied L2	Knowledge of Grammar important	Dead?
<u>כ</u> כ	Chomsky	N	N	Ν
20 20 20 20 20 20 20 20 20 20 20 20 20 2	Krashen	Y	Ν	Ν
	Skinner	N	Y	Y

# **Making Reading Interactive**

- Using the "Action Button" feature of MS Powerpoint.
- Create a short fictional story designed to teach a social studies objective
   Use hyperlinks/oral explanations to
- O Use hyperlinks/oral explanations to
   N help ELs understand challenging words or sentences.
  - Be sure to save in "kiosk" format