Agenda Session 8

- Housekeeping (3-3:10)
- Reading in L2: The overarching ideas (3:10-3:20)
- Previewing non-fiction text with Lorie! (3:20-3:50)
- A little more CAT (3:50-3:55)
- Finding the best books possible (Hornbook reviews) 3:55-4:00
- Break (4:00-4:10)
- Activity: Using Powerpoint to create cool multimedia apps (Group “Reading” Analysis (4:10-5:40)
- How to create a listening/reading center (5:40-5:50)
- Closure (5:50-6:00)

Tuesday, February 23, 2010
Literacy Stances

- Reader as Code-Breaker
- Reader as Text Participant
- Reader as Text User
- Reading as Text Analyst
Adapting Content for ELs

- Graphic Organizers
- Leveled Study Guides
- Highlighted Text
- Audiotaped Text
- Adapted Text
- Jigsaw
- Marginal Notes
- Native Language Explanations
Supplements

- Manipulatives
- Realia
- Pictures (Icons)
- Visuals
- Multimedia
- Demonstrations
Reading Strategies

- **Before**
  - Predicting from key illustration (Juan Bobo)
  - Storytelling in L1

- **During**
  - “Jump in” read
  - Listening Center

- **After**
  - Innovative Ending
  - Time lines
  - Cloze Activities
More ideas

- Print-rich environments (common signs)
- The ever popular “draw and write.”
- DJs every day, at start of day or after morning recess
- Read to students every day, after lunch.
- Use personal narratives, encourage stories. Adapt sharing, current events time.
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Making Reading Interactive

- Using the “Action Button” feature of MS PowerPoint.
- Create a short fictional story designed to teach a social studies objective.
- Use hyperlinks/oral explanations to help ELs understand challenging words or sentences.
- Be sure to save in “kiosk” format.