Agenda Session 5

- Housekeeping (3-3:10)
- Review of BICS/CALPS (3:10-3:20)
- Let’s talk Social Studies; What’s it good for? (3:20-4:00)
- Breakin’ down the HSS CAT Part 1 (4:00-4:30)
  - BREAK (10 min.)
- Breakin’ down the HSS CAT (4:40-5:05) Lorie’s part
- Activity: SIOP Video (Planning/Group Work/Assignment #1 Planning) (5:05-5:55)
- Closure (5:55-6:00)
Range of Contextual Support and Degree of Cognitive Involvement in Communicative Activities

- Cognitively Undemanding
  - Context Embedded (Extra-linguistic clues)
  - Context-Reduced (Completely symbolic and arbitrary)

- Cognitively Demanding

Sunday, February 7, 2010
The Social Studies

Social studies is the integrated study of the social sciences and humanities to promote civic competence. Within the school program, social studies provides coordinated, systematic study drawing upon such disciplines as anthropology, archaeology, economics, geography, history, law, philosophy, political science, psychology, religion, and sociology, as well as appropriate content from the humanities, mathematics, and natural sciences. The primary purpose of social studies is to help young people develop the ability to make informed and reasoned decisions for the public good as citizens of a culturally diverse, democratic society in an interdependent world.

Sunday, February 7, 2010
Culture

Social studies programs should include experiences that provide for the study of culture and cultural diversity.
Time, Continuity, and Change

Social studies programs should include experiences that provide for the study of the ways human beings view themselves in and over time.
People, Places, and Environments

Social studies programs should include experiences that provide for the study of people, places, and environments.
Individual Development and Identity

Social studies programs should include experiences that provide for the study of individual development and identity.
Social studies programs should include experiences that provide for the study of interactions among individuals, groups, and institutions.
Social studies programs should include experiences that provide for the study of how people create and change structures of power, authority, and governance.
Social studies programs should include experiences that provide for the study of how people organize for the production, distribution, and consumption of goods and services.
Science, Technology, and Society

Social studies programs should include experiences that provide for the study of relationships among science, technology, and society.
Global Connections

Social studies programs should include experiences that provide for the study of global connections and interdependence.
Civic Ideals and Practices

Social studies programs should include experiences that provide for the study of the ideals, principles, and practices of citizenship in a democratic republic.
Critical Pedagogy

Education is the process of coming to share in the social consciousness.--Dewey

- Designed to blur distinction between teacher and student
- Learning is a combination of rigor and joy.
- Knowledge is for action
- Focus is on problem-finding.
Critical Pedagogy: Contrasts

- Technocratic Argument
  - School provides workers
  - Marketplace metaphor

- Academic Rationalist Argument
  - School prepares informed citizens
  - “What every American should know”

- Critical Pedagogy Argument
  - Schools can transform culture, making it more equitable
Critical Pedagogy “Method”

- Initial whole class discussion
- Dialogue in groups
- Teacher presents material based on student need
- Teacher takes notes on student comments
- Students critique teacher lesson
- Groups plan for needed action
- Action taken and evaluated

Sunday, February 7, 2010
A CP Unit

- 4th grade Social Studies
- Dialogue with students
  - The concept of public ownership as a way into the social studies.
- Teacher directed lecture
- Ss critique

Sunday, February 7, 2010
The “Sidewalks” Unit

- Who owns them?
- Who fixes them?
- How are they made?
- Who decides where they go?
- Can you buy them if you want to?
- Who invented them?
Sidewalk Subprojects

- Materials:
- Literature: Sidewalks
- Field trip with data collection
- The “New Development” sidewalk review
- Letter Writing: Using word processing

Sunday, February 7, 2010