



Curriculum Vitae

November 14, 2018

Kip Téllez

Professor

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EMPLOYMENT HISTORY

2013 - Present	Professor, Education Department, University of California at Santa Cruz
2008 - 2013	Education Department Chair, University of California at Santa Cruz
2000 - 2013	Associate Professor, Education Department, University of California at Santa Cruz
1997 - 2000	Associate Professor, Department of Curriculum and Instruction, University of Houston
1993 - 2000	Chair, ESL/Bilingual Program Area, University of Houston
1993 - 1997	Associate Director, University of Houston School/University Research Collaborative
1991 - 1997	Assistant Professor, Department of Curriculum and Instruction, University of Houston
1992 - 1996	Director, Houston Teaching Academy , Gregory-Lincoln Education Center
1991 - 1993	Director, Phase I, RITE Program , University of Houston
1990 - 1991	Assistant to the Director, Teacher Education Program, The Claremont Graduate School
1989 - 1991	Student Teacher Supervisor, Teacher Education/ The Claremont Graduate School
1989 - 1991	Lecturer, School of Education, The Claremont Graduate School
1989 - 1991	Coordinator, The California Partnership--A member of John Goodlad's National Network of Education Renewal
1987 - 1989	Adult School Teacher--Subject Areas: Fine Arts Appreciation, Algebra, and ESL , Rowland Unified School District
1983 - 1989	Elementary and High School Teacher, Rowland Unified School District
1984 - 1987	Track and Field Coach, Rowland (California) Unified School District
1980 - 1982	Teaching Assistant, Severely and Profoundly Disabled Classroom, Frank D. Lanterman State Hospital, Pomona, CA

EDUCATION

1991	Ph.D., The Claremont Graduate School, Claremont, CA; Education; Dissertation Title: The predicament of the first year teacher.
1989	M.A., The Claremont Graduate School, Claremont, CA; Education.
1984	Multiple Subjects Teaching Credential, California State University, Fullerton, CA.
1983	B.A., California State University, Fullerton, CA; Major: Developmental Psychology.

HONORS AND AWARDS

Outstanding Scholarship on Teacher Education, Association of Colleges and Schools of Education in State Universities and Land Grant Colleges and Affiliated Private Universities, 1993

Outstanding Junior Faculty Member, University of Houston, College of Education, 1996

Brush Foundation Teaching Honor, UC Santa Cruz, 2007.

GRANTS

- 2017 - 2023 Co-Principal Investigator, Math And Language, Literacy Integration (MALLI) in Dual Language Settings, US Department of Education, \$1,400,000 (\$485,000 to UCSC).
- 2015 - 2018 Principal Investigator, Santa Clara County Teacher Workforce Project, Santa Clara County Office of Education, \$22,000
- 2016 - 2017 Principal Investigator, UC MEXUS Travel Grant: Agricultural Employment Growth in Michoacan and English Learner Enrollments in Central California Schools. \$1500
- 2009 - 2015 Principal Investigator, UC Links Project - Corre la Voz (An after-school program for bilingual mentors and elementary learners). \$100,000
- 2009 - 2011 Co-Principal Investigator, UC Linguistic Minority Research Institute, 2009-2011, [Co-PI with Barbara Merino of UC Davis]. \$30,000
- 2003 - 2009 Co-Principal Investigator, Center for the Mathematics Education of Latinos, National Science Foundation. \$1,200,000
- 2001 - 2004 Co-Principal Investigator, Rural Technology and Integration Project, Alianza Charter School, Watsonville, CA.
- 1998 - 2003 Principal Investigator, Bilingual Doctoral Fellowship Grant, --US Department of Education, Office of Bilingual Education and Minority Language Affairs. \$1,000,000
- 1995 - 1998 Co-Principal Investigator, Annenberg School Reform Project, with Amaury Nora, University of Houston. \$70,000
- 1993 - 1997 Principal Investigator, Bilingual Doctoral Fellowship Grant, 1993-1997--US Department of Education, Office of Bilingual Education and Minority Language Affairs. \$1,000,000
- 1996 Principal Investigator, Mexican-American Studies Research Fellowship, University of Houston. \$10,000
- 1992 - 1995 Co-Principal Investigator, Professional Development School and Technology Planning Grant (with Dr. W.R. Houston)--Texas Education Agency. \$750,000
- 1994 Principal Investigator, Mexican-American Studies, University of Houston (A study of Latino gang members). \$5,000
- 1993 - 1994 Principal Investigator, Faculty Research Opportunity--University of Houston, College of Education. \$3,000

SCHOLARLY AND CREATIVE WORK

Books

- * 1 New
- 2016 Téllez, K. (2016). **The teaching instinct: Explorations into what makes us human**. New York: Routledge.
- 2011 Téllez, K , Moschkovich, J., & Civil, M. (Eds.) (2011). **Latinos and mathematics education: Research on learning and teaching in classrooms and communities**. Charlotte, NC: Information Age Publishing.
- 2010 Téllez, K. (2010). **Teaching English language learners: Fostering language and the democratic experience**. Boulder, CO: Paradigm Publishers. **Choice Magazine** "Recommend."
- 2006 Téllez, K., & Waxman, H. (Eds.) (2006). **Preparing quality educators for English language learners:**

Research, policy, and practice. Mahweh, NJ: Lawrence Erlbaum Press.

1997 Hlebowitsh, P.S., & Téllez, K. (1997). **Principles and promises of American education.** Belmont, CA: Wadsworth.

Contributions to Books

- * 2 New
- 2017 Téllez, K. (2018). Maintenance Bilingual Education (MBE). In **The TESOL Encyclopedia of English Language Teaching** (eds J. I. Liontas, T. International Association and M. DelliCarpini). doi:[10.1002/9781118784235.eelt0274](https://doi.org/10.1002/9781118784235.eelt0274) INVITED
- 2016 Mosqueda, E., & Téllez, K. (2016). Contesting racism, marginalization and Mexican immigrant youth failure: Examining the elusive path towards earning a diploma from a nontraditional high school. In G. Conchas (Ed.), **Critical case studies in Latino education: Narratives of inequality and school success.** New York: Teachers College Press. INVITED
- In Press: Book Chapter:** Téllez, K. (in press.) An analysis of the structure and assessment of standards for teacher candidates and programs. To appear in Waxman, Alford, Brown, and Rollins (Eds.), **Preparing Teachers to Implement College and Career Readiness Standards: Integrating Research, Policy, and Practice.** Rotterdam, The Netherlands: Sense Publishers. PEER REVIEWED, INVITED
- 2011 **Book Chapter:** Lasher-Zwerling, C., & Téllez, K. (2011). "No less real in my mind": Using fiction in an introduction to teaching course. In C.J. Craig & L.F. Deretchin (Eds.), **Cultivating curious and creative minds: The role of teachers and teacher educators**, Part II: Teacher Education Yearbook XIX (pp. 69-87). Lanham, MD: Rowan & Littlefield.
- 2011 **Book Chapter:** Téllez, K., Moschkovich, J., & Civil, M. (2011). Latina/os and mathematics education: Why this book now? In Téllez, K., Moschkovich, J., & Civil, M. (Eds.), **Latinos and mathematics education: Research on learning and teaching in classrooms and communities** (pp. 1-18). Charlotte, NC: Information Age Publishing.
- 2009 **Book Chapter:** Ash, D., Téllez, K., & Crane, R. (2009). The importance of objects in talking science: The special case of English language learners. In K.R. Bruna and K. Gomez (Eds.), **Talking science, writing science: The work of language in multicultural classrooms** (pp. 269-288). New York: Routledge.
- 2006 **Book Chapter:** Téllez, K., & Waxman, H.C. (2006). A meta-synthesis of qualitative research on effective teaching practices for English Language Learners". In J.M. Norris & L. Ortega (Eds.), **Synthesizing research on language learning and teaching** (pp. 245-277). Amsterdam: Johns Benjamin.
- 2005 **Book Chapter:** Téllez, K., Flinspach, S., Waxman, H. (2005). Resistance to scientific evidence: Program evaluation and its lack of influence on policies related to language education programs (pp. 57-76). In R. Hoosain & F. Salili (Eds.), **Language in multicultural education.** Charlotte, NC: Information Age Publishing.
- 2000 **Book Chapter:** Téllez, K. (2000). Reconciling service learning and the moral obligations of the professor. In C. R. O'Grady (Ed.), **Integrating service learning and multicultural education in colleges and universities** (pp.71-91). Mahwah, NJ: Lawrence Erlbaum.
- 1997 **Book Chapter:** Téllez, K., & O'Malley, S. (1997). The use of history in multicultural teacher education. In R. Chavez-Chavez and James O'Donnell (Eds.), **Speaking the unpleasant: The politics of (non) engagement in the multicultural education terrain.** Albany, NY: SUNY Press.
- 1996 **Book Chapter:** Téllez, K. (1996). Authentic assessment. In J. Sikula (Ed.), **The handbook of research in teacher education** (pp. 704-721). New York: MacMillan.
- 1996 **Book Chapter:** Téllez, K. (1996). Preparing teachers for multicultural inner-city classrooms: Grinding new

lenses. In M. McLaughlin & I. Oberman (Eds.), **Teacher learning: New policies, new practices**. New York: Teachers College Press.

- 1995 **Book Chapter:** Téllez, K., Hlebowitsh, P., Cohen, M., & Norwood, P. (1995). Social service field experiences in teacher education. In J. Larkin & C. Sleeter (Eds.), **Developing multicultural teacher education**. Albany, NY: SUNY Press.
- 1993 **Book Chapter:** Téllez, K. (1993). Experimental and quasi-experimental research in technology and teacher education. In H. Waxman & G. Bright (Eds.), **Approaches to research in teacher education and technology**. Charlottesville, VA: Association for the Advancement of Computer Education.
- 1993 **Book Chapter:** Adler, L., & Téllez, K. (1993). Urban politics and curriculum decisions. In S. Rothstein (Ed.), **Curriculum politics and urban schooling**. New York: Greenwood Press.

Journal Articles

- 2016 Castellano, K., Duckor, B., Wahardini, D. Téllez, K. & Wilson, M. (2015). Assessing academic language in an elementary teacher licensure exam. **Teacher Education Quarterly**, 1-25 PEER REVIEWED
- 2015 Téllez, K. & Manthey, G. (2015). Teachers' perceptions of effective school-wide programs and strategies for English language learners. **Learning Environments Research**, 18, 111-127. PEER REVIEWED
- 2015 Bunch, G.C. Aguirre, J.M. Téllez, K. (2015). Integrating a focus on academic language, English learners, and mathematics: Teacher candidates' responses on the Performance Assessment for California Teachers (PACT). **The New Educator**. PEER REVIEWED
- 2015 Téllez, K. & Mosqueda, E. (2015). Developing teachers' knowledge and skills at the intersection of English language learners and language assessment. *Review of Research in Education*, 39: 87-121. PEER REVIEWED
- 2014 Duckor, B., Castellano, K., Téllez, K. & Wilson, M. (2014). Examining the internal structure of the Performance Assessment for California Teachers: A validation study of the elementary literacy teaching event for Tier I teacher licensure. **Journal of Teacher Education**. doi: 10.1177/0022487114542517 PEER REVIEWED
- 2013 Téllez, K., & Varghese, M. (2013). Bilingual teacher development. **Theory Into Practice**, 52(2), 128-135. PEER REVIEWED
- 2011 Téllez, K. (2011). A case study of a career in education that began with "Teach for America." **Teaching Education**, 22, 15-38. PEER REVIEWED
- 2010 Téllez, K. & Waxman, H.C. (2010). A review of research on effective community programs for English language learners. **The School Community Journal**, 20 (1), 103-119. PEER REVIEWED
- 2009 Bunch, G., Aguirre, J., & Téllez, K. (2009). Beyond the scores: Using candidate responses on high stakes performance assessment to inform teacher preparation for English Learners. **Issues in Teacher Education**, 18, 103-128. PEER REVIEWED
- 2008 Téllez, K. (2008). What student teachers learn about multicultural education from their cooperating teachers. **Teaching and Teacher Education**, 24, 43-58. PEER REVIEWED
- 2008 Mosqueda, E. & Téllez, K. (2008). Teachers' attributions of language proficiency, mathematics achievement, and school context measures: An exploratory study. **Proceedings of the 32nd Conference of the International Group for the Psychology of Mathematics Education**, Vol.2. (pp. 415-421). PEER REVIEWED
- 2007 Téllez, K. (2007). Have conceptual reforms (and one anti-reform) in preservice teacher education improved the education of multicultural, multilingual children and youth? **Teachers and Teaching: Theory and Practice**. 13(6), 543 - 564 PEER REVIEWED

- 2005 Téllez, K. (2005). Preparing teachers for Latino children and youth. **The High School Journal**. 88(2), 43-54. PEER REVIEWED
- 2003 Téllez, K. (2003). Three themes on standards in teacher education. **Teacher Education Quarterly**, 30(1), 9-18 PEER REVIEWED
- 2002 Téllez, K. (2002). Multicultural education as subtext. **Multicultural Perspectives: The Journal of the National Association for Multicultural Education**, 4, 21-24. PEER REVIEWED
- 2001 Téllez, K. (2001). The big men: A journalist's look at the SAT. **Journal of Curriculum Studies**, 33, 247-260. PEER REVIEWED
- 2001 Téllez, K. (2001). Incommensurable views on multicultural education. **Educational Researcher**, 30, 34-37. PEER REVIEWED
- 1999 Téllez, K. (1999). Mexican-American student teachers and the intransigency of the elementary school curriculum. **Teaching and Teacher Education**, 15(5), 555-570. PEER REVIEWED
- 1998 Téllez, K., & Estep, M. (1998). Latino youth gangs and the meaning of school. **The High School Journal**, 1(2), 69-81. PEER REVIEWED
- 1998 Téllez, K. (1998). Classroom placement of elementary language learners. **Bilingual Research Journal**, 22, 279-295. PEER REVIEWED
- 1994 Cohen, M.D. & Téllez, K. (1994) Implementing cooperative learning for language minority students. **Bilingual Research Journal**, 18, 1-19. PEER REVIEWED
- 1993 Hlebowitsh, P.S., & Téllez, K. (1993). Preservice teachers and their students: Early views on race, class, and gender. **Journal of Education for Teaching**, 19(1), 41-52. PEER REVIEWED
- 1993 Téllez, K., & Hlebowitsh, P. (1993). Being there: Social service and teacher education at the University of Houston. **Innovative Higher Education**, 18(1), 87-94. PEER REVIEWED
- 1992 Téllez, K. (1992). Mentors by choice, not design: Help-seeking by beginning teachers. **Journal of Teacher Education**, 43(3), 214-221. PEER REVIEWED
- 1992 Adler, L. & Téllez, K. (1992). Curriculum challenge from the religious right: The Impressions reading series. **Urban Education**, 27(2), 152-173. PEER REVIEWED

Other Scholarly Activities

- * 3 New 2017 First Report of the Teacher Pipeline Working Group

PROFESSIONAL ACTIVITIES

Public Lecture or Forum Participation

- Oct 2018 The Teaching Instinct: Asking the Deeper Questions. Catch the Next Annual Conference, San Antonio, TX
- Oct 2012 Teacher Education in our Future, California Council on Teacher Education. San Diego, CA. INVITED
- Jun 2006 Crown College Commencement Speaker. INVITED
- 1999 Phi Delta Kappa, Houston Chapter, Initiation Banquet Speaker, Test Scores and Economic Productivity, Houston. INVITED
- 1997 Portfolio Assessment, Teachers of English to Speakers of Other Languages, Orlando. INVITED
- 1996 Keynote Address, Houston Area Association of Bilingual Educators, Houston. INVITED

Papers Presented at Professional Meetings

- Mar 2018 Are Teacher Perceptions of Self-Efficacy and Collective Responsibility Related to Gain Scores in Mathematics? Paper presented at the California Council for Teacher Education
- Apr 2016 An analysis of the structure and assessment of standards for teacher candidates and programs. Paper presented the annual meeting of the American Educational Reserach Association.
- Apr 2013 Duckor, B., Castellano, K., Téllez, K. & Wilson, M. (2013). Examining the internal structure of the Performance Assessment for California Teachers: The elementary-literacy teaching event. Paper presented at the American Educational Research Association, San Francisco.
- Apr 2011 The Ontogenesis of Teaching: What Teacher Preparation Can Learn From the Innate Human Nature of Teaching, American Educational Research Association, New Orleans.
- May 2010 Shaping the Concept of Academic Language: A Case Study of Five Exemplary Beginning Teachers (With Angela Thompson), American Educational Research Association, Denver.
- Jul 2008 Mosqueda, E. & Téllez, K. Teachers' attributions of language proficiency, mathematics achievement, and school context measures: An exploratory study. Psychology of Mathematics Education, Morelia, Michoacan, MX.
- May 2008 Examining the Relation Between Ethnic Identity and Negotiation of the Learning-to-Teach Process Among Five Mexican American Student Teachers, American Educational Research Association, Denver.
- Jun 2007 Reforms in Language Teacher Education. Language Teacher Education Conference, Minneapolis.
- Apr 2007 Preservice Elementary Teachers' Views about Language and Culture in Mathematics Teaching and Learning for Latinos/as, American Educational Research Association, Chicago.
- Jun 2005 Using MS Powerpoint to create language teaching tools. Language Teacher Education Conference, Minneapolis.
- Apr 2004 What student teachers can learn about multicultural education from expert cooperating teachers. American Educational Research Association, San Diego.
- Mar 2004 Teaching critically in an era of standards: A case study from a two-way bilingual program in California. Teachers of English to Speakers of Other Languages, Long Beach, CA.
- Mar 2003 Standards and teacher education. California Council on Teacher Education, San Diego, CA.
- Feb 2002 Effective instructional practices for English Language Learners (with Hersh Waxman). National Association of Bilingual Education, Philadelphia, PA.
- Mar 2001 Mentoring the beginning ESL teacher. Teachers of English to Speakers of Other Languages, St. Louis, MO.
- Mar 1999 Seduction and cognition: Visual metaphors and the beginning language teacher. Language Teacher Education Conference, Minneapolis, MN.
- Apr 1996 Latino Youth Gangs and the meaning of school. American Educational Research Association, New York.
- Apr 1995 A comparison of university certified and alternative certified teachers in South Texas. American Educational Research Association, San Francisco.
- Oct 1994 Postmodernism vs. neo-pragmatism: Purging the new dualism. American Association for Curriculum and Teaching, Dallas.
- Apr 1994 The dangers of the qualitative/quantitative dualism. American Educational Research Association, New Orleans.
- Apr 1994 Variables affecting the teacher implementation of cooperative learning methods in ESL and bilingual classrooms (Dr. Myrna Cohen, lead author) , American Educational Research Association, New Orleans.

Apr 1993 Are dropouts really dropouts? An analysis of pre-literate Latino students (with Dr. Judith Walker de Felix). American Educational Research Association, Atlanta.

Memberships or Activities in Professional Associations

2008 - Present Educational Partnership Center Advisory Council.
 1992 - Present AERA Division D Mentor to Graduate Students in Research Methods and Statistics.
 1995 - 2000 Research Committee, Association for Teacher Educators.
 1997 - 1999 Chair, Teacher Education Interest Section, Teachers of English to Speakers of Other Languages.
 1994 - 1998 Conference Organizer, Language Teacher Education Conference, Center for the Advanced Research on Language Acquisition.
 1991 - 1996 ExCET Professional Development Exam Committee, Texas Education Agency.
 1991 - 1994 Fiscal Affairs Committee, Association for Teacher Educators.

Consulting

2017 - Present California Teacher Education Research and Improvement Network, a UC Multicampus Research Funding Opportunity (MRPI), Co-PI
 2011 - Present **External Reviewer:** San José State University, University of California-Irvine, Texas A&M University, University of Southern California, Indiana University, University of Virginia, Arcadia University, Occidental College, University of Texas, San Antonio
 Mar 11 - Mar 12 2015 Performance Assessment for Teachers. Workshop for faculty and students. Governor's State University, Uiveristy Park, IL INVITED
 2014 Consultant, Antioch University. Los Angeles and Santa Barbara.
 2001 - 2005 Consultant, Technology and Integration Project, Alianza Charter School, Pájaro Valley USD.
 2000 - 2004 Consultant for Research and Evaluation, Extended Learning Department, Pájaro Valley USD.

Editorial Services

2016 - Present Editorial Board, **Teacher Education Quarterly**.
 2013 - 2016 Editor, **Teacher Education Quarterly**.
 2010 - 2013 Associate Editor, Teacher Education Quarterly.

Review/Referee Grants, Proposals and Publications

2010 - 2015 Editorial Board, Research in the Teaching of English.
 May 15 2012 - May 15 2014 Blue Ribbon Panel on Online Education, University of California Office of the President. INVITED

Local, State or Federal Government Service

2017 Consultant, California Assembly Member Mark Stone
 2006 - 2016 Trustee, San Lorenzo Valley Unified School District.
 2013 - 2014 North Monterey County USD English Learner Task Force.
 1993 - 1999 Spring Branch ISD Hispanic Advisory Council, Spring Branch Independent School District.
 1993 - 1994 Teacher Evaluation Project, Houston Independent School District.

Board of Directors

2013 - 2014 Board of Directors, California Council on Teacher Education.

Talks and Presentations at Colleges and Universities

2017 Discussion of the "The Teaching Instinct" National University, April, 2017 INVITED
 Apr 23 2015 The Teaching Instinct: Frontier Lecture. Texas A&M University INVITED
 Sep 19 2014 Assessing Teacher's Academic Language Competency. PhD/Faculty Forum. Indiana University, College of Education INVITED
 Apr 2009 Preparing ELD Teachers for Secondary Schools, Stephen F. Austin State University. INVITED
 Mar 2009 The Preparation of ELD Teachers for the Content Areas, University of Maryland. INVITED

Other Professional Activities

2017 - Present Evaluator, UC Santa Cruz, Hispanic Serving Institution STEM Initiative.
 2017 - Present Evaluator, UC Santa Cruz/Calabassas Elementary Community Garden Project
 2017 - Present Evaluator, Computer Science for All: A project of Santa Cruz City Schools, ETR, and Santa Cruz Educational Foundation.
 2011 - Present Evaluator, GEAR Up Project, UCSC Educational Partnership Center, Santa Cruz, CA.
 2012 - 2017 Evaluator, Center for Agroecology & Sustainable Food Systems, Santa Cruz, CA.
 2002 - 2005 Evaluator, Pájaro Valley Language Program Evaluation Project, Watsonville, CA.
 1995 - 2001 Evaluator, L.A. Morgan Elementary Two-Way Immersion Program, Galveston, TX.
 1994 - 2000 Evaluator, Mark Twain Elementary Two-Way Immersion Program, Houston, TX.

UNIVERSITY SERVICE**Service to the Division**

2015 - Present Co-Director (with E. Mosqueda), Center for Research on Equity and Collaborative Evaluation

Service to the Department

2018 - Present Faculty Director, MA/Credential Program
 2016 Faculty Director MA/Credential Program
 2013 - 2014 Director, Master of Arts/Credential Program.
 2007 - 2013 Department Chair.
 2007 - 2008 Co-Chair, Teacher Education Committee.
 2007 - 2008 Co-Director, Teacher Education.
 2005 - 2007 Undergraduate Programs Chair.
 2004 - 2005 Interim Director of Teacher Education.
 2000 - 2005 Co-Chair, Teacher Education Committee.

Service to the University

2016 - Present	Co-Chair, Career Center Advisory Board (with Director Barbara Silverthorne)
2017 - 2018	Committee on Preparatory Education
2016 - 2017	Committee on Career Advising
2011 - 2014	Blue Ribbon Panel on Online Education, University of California Office of the President, 2011-2014.

MENTORING AND STUDENT ADVISING**Doctoral Students**

Dates	Relationship	Degree Year	Name and Activities
2013	Primary Supervisor		Wendy Treat 2013 Dissertation Committee Chair - Animal-Assisted Literacy Instruction for Students With Identified Learning Disabilities: Examining the Effects of Incorporating a Therapy Dog into Guided Oral Reading Sessions by Wendy Treat, EdD, UC SANTA CRUZ, 2013
2012	Primary Supervisor		Angela Thompson 2012 Dissertation Committee Chair - Teacher Profiles and High School Mathematics Achievement: What Do We Know About the Teachers of Latino and ELL High School Students? by Angela Thompson, PhD. UC SANTA CRUZ, 2012
1999	Primary Supervisor		Criselda Guajardo Alvarado 1999 Dissertation Committee Chair - A theoretical and empirical study of the English/Spanish Bilingual Verbal Ability Tests by Criselda Guajardo Alvarado, EdD. UNIVERSITY OF HOUSTON, 1999
1999	Primary Supervisor		Janet Penner 1999 Dissertation Committee Chair - Teacher and principal perceptions of factors influencing teachers' decisions to participate in professional development by Janet S Penner, EdD, UNIVERSITY OF HOUSTON, 1999
1996	Primary Supervisor		Ricardo Garcia 1996 Dissertation Committee Chair - The relation among college student attitudes, motivation and aptitude to foreign language achievement: A test of Gardner's model by Ricardo Thomas Garcia, EdD, UNIVERSITY OF HOUSTON, 1996
1996	Primary Supervisor		Sharon O'Malley 1996 Dissertation Committee Chair - An evaluation of an elementary Japanese language program taught via instructional television by Sharon Marie O'Malley, EdD, UNIVERSITY OF HOUSTON, 1996

Masters Students

Dates	Relationship	Degree Year	Name and Activities
2018	Other Advisor	2018	Guadalupe Arias
2018	Other Advisor	2018	Gregory Ebert

2018	Other Advisor	2018	Colin Fulton
2018	Other Advisor	2018	Carla Gonzalez
2018	Other Advisor	2018	Ryeder Hennesey
2018	Other Advisor	2018	Akiko Minami
2018	Other Advisor	2018	Nicholas Neese
2018	Other Advisor	2018	Ethan Smith
2017	Other Advisor	2018	Shannon Ainsworth
2017	Other Advisor	2017	Chelsey Anderson
2017	Other Advisor	2017	Maya Campbell-Unsoeld
2017	Other Advisor	2017	Bernadette Clougherty
2017	Other Advisor	2017	Sara Edwards-Marsh
2017	Other Advisor	2017	Noelle Eurs
2017	Other Advisor	2017	Jordan Hubbell
2017	Other Advisor	2017	Ava Klein
2017	Other Advisor	2017	Cordelia Lim
2017	Other Advisor	2017	Alexandra Lipka
2017	Other Advisor	2017	Rachel Maugeri
2017	Other Advisor	2017	Hannah Pfannenstiel
2017	Other Advisor	2017	Leslie Rodriguez
2017	Other Advisor	2017	Kara Sprandel
2017	Other Advisor	2017	Selina Tadeo
2017	Other Advisor	2017	Julisa Vigil
2017	Other Advisor	2017	Emily Watkins
2016	Other Advisor	2016	Noemi Medina
2016	Other Advisor	2016	Andrea Riordan
2016	Other Advisor	2016	Chad Smith
2016	Other Advisor	2016	Samuel Spiegel
2016	Other Advisor	2016	Taryn Yorba