Agenda Session 10

- Housekeeping and cake! And some interesting (good) news (3:00-3:15)
- Developing a coherent ELD program (3:15-4:00)
- What commercial ELD programs offer (4:00-4:15)
- ELD jeopardy (4:15-4:45)
- Guitar songs for the ELD classroom (4:45-5:15)
- Overselling ELD and some final thoughts (5:15-5:30)
- Course Eval (5:30)
FIGURE 3.1 A Comparison of Sheltered Instruction and Effective Instruction: Unique and Shared Features
Two week cycle for ELD

- **Day One:** ELD (Syntax, morphology practice)
- **Day Two:** Literacy (Fiction) Story or Poem with an emphasis on large human themes.
- **Day Three:** SDAIE (Social Studies) with an emphasis on cultivating the democratic ideal, civic participation
- **Day Four:** SDAIE (Mathematics) with a focus on AL using sentence frames (e.g., If we add 4 plus 5, the sum will be ___)
- **Day Five:** Technology Day (Content open). Use commercial software (e.g., Rosetta Stone) or Navigable powerpoint to **customize** learning for each EL
Two week cycle for ELD

- **Day Six:** ELD (focus on writing cohesion [AL] with specific work on connector words
  - Additive (e.g., *in addition, and, moreover*)
  - Causal (e.g., *as a result, so [that], therefore*)
  - Adversative (e.g., *however, but, in contrast*)
  - Sequential (e.g., *first, second, finally*), summarizes or previews a text (e.g., *in summary*), temporal sequence of events (e.g., *subsequently, later*)

- **Day Seven:** Literacy (Expository Text) with a focus on reading about a current event or other topic not found in the wider curriculum, based on ELD standards

- **Day Eight:** SDAIE (Science) directed towards an interest in reading about science, with extensive use of graphic organizers, both by teacher and student.

- **Day Nine:** SSR using “At the Books” or some other summary mechanism. Make sure ELs are reading at an appropriate level (not too difficult).

- **Day Ten:** ELD/SDAIE (Music, movies) ELs sing or watch a movie (silent?) connected to wider curriculum, and chosen for the richness of the language and an eye towards language development.