LING 240 TA Training

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Supervisor: Matt Wagers  mwagers@ucsc.edu

Fall 2018 – Winter 2019

1 Course goals

1. To provide practical tools to help you work better as a TA
2. To prepare first year students to teach
3. To support second-year students as they begin teaching

2 Meeting schedule

** Please note: Grading for TATr is based on attendance. If you have an inescapable conflict for one of the dates listed here, please let us know immediately. **

<table>
<thead>
<tr>
<th>Quarter</th>
<th>Week</th>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Topic(s)</th>
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<tbody>
<tr>
<td>Fall 2018</td>
<td>2</td>
<td>Tuesday, Oct. 9</td>
<td>6–7pm</td>
<td>Cruz Creamery</td>
<td>Meet &amp; greet Roles of a TA</td>
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<td></td>
<td>3</td>
<td>Friday, Oct. 19</td>
<td>9–10:05am</td>
<td>The Cave</td>
<td>TA rights, responsibilities</td>
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<td>Union rep.</td>
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<td>5</td>
<td>Friday, Nov. 2</td>
<td>9–10:05am</td>
<td>The Cave</td>
<td>Grading</td>
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<td>9</td>
<td>Friday, Dec. 7</td>
<td>9–10:05am</td>
<td>The Cave</td>
<td>Running section</td>
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<tr>
<td>Winter 2019</td>
<td>4</td>
<td>Tuesday, Jan. 29</td>
<td>1:30–2:35pm</td>
<td>The Cave</td>
<td>Blackboard technique</td>
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<td>Office hours</td>
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<td>8</td>
<td>Tuesday, Feb. 26</td>
<td>1:30–2:35pm</td>
<td>The Cave</td>
<td>Professionalism</td>
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<td>Time management</td>
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<td>10</td>
<td>Tuesday, March 12</td>
<td>1:30–2:35pm</td>
<td>The Cave</td>
<td>Inclusive teaching</td>
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</table>
3 Agenda

Meeting 1 (Oct. 9, 6–7pm, Cruz Creamery)
- Meet & greet
- Roles of a TA

Handouts:
- How to TA
- Responsibilities of a TA

Homework for Meeting 2
1. Study “Responsibilities of a TA” handout.

Meeting 2 (Oct. 19, 9–10am, The Cave)
- TA rights and responsibilities
- Union rep. presentation (9:30–10am)

Homework for Meeting 3
1. Grade two sample homeworks.

Meeting 3 (Nov. 2, 9–10am, The Cave)
- Grading

Handouts:
- General Grading Advice
- Sandy Chung’s Comments on Commenting

Homework for Meeting 4
1. Attend two sections, preferably ones taught by fourth or fifth year students.
   - See Appendix A for times and locations!
2. Email the TA to let them know you’ll be attending their section.
3. Email me to let me know which sections you’re attending.
4. Come to class with two observations about each section you attended.
   - What do you think went well in the section?
   - What do you think could be improved?
   - Did a difficult situation occur? How did the TA manage/resolve it?

Meeting 4 (Nov. 30, 9–10am, The Cave)
- Running section
  Handouts:
  ▶ Preparing for and Running Section

Meeting 5 (Jan. 29, 1:30–2:35pm, The Cave)
- Blackboard technique
- Office hours
  Handouts:
  ▶ Office hours handout

Meeting 6 (Feb. 26, 1:30–2:35pm, The Cave)
- Professionalism, interacting with students
- TA-Professor relationship
- Time management
  Handouts:
  ▶ Meeting 6 handout

Homework for Meeting 7
1. Choose one of the following topics on https://citl.ucsc.edu/teaching-resources/inclusive-teaching/ and prepare a brief presentation (5-7m) summarizing the important points.
   (a) Creating Inclusive Classrooms
   (b) Teaching Beyond the Gender Binary in University Classrooms
   (c) Traditional Teaching May Deepen Inequality. Can a Different Approach Fix It?
   (d) Strategies for Teaching International and Multilingual Students
(e) Inclusive Language: Supporting Multilingual Learners
(f) Teaching Multilingual Students
(g) Grading International and Multilingual Student Writing
(h) First Generation Student Reflections
(i) Teaching First-Generation Latinx Students

Meeting 7 (Mar. 12, 1:30–2:35pm, The Cave)
• Inclusive teaching brief presentations (in preparation for workshop in Spring)

Spring CITL Workshop (May 3, 1:20pm–3:00pm, Location TBD)
• CITL will be giving an inclusive teaching workshop for any interested linggrad next quarter (see time above). You’ll receive an email closer to the date (probably from Matt) with complete information about the workshop.

A Fall quarter section times and locations

<table>
<thead>
<tr>
<th>TA</th>
<th>Year</th>
<th>Contact</th>
<th>Class</th>
<th>Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>Steven Foley</td>
<td>5th</td>
<td><a href="mailto:srfoley@ucsc.edu">srfoley@ucsc.edu</a></td>
<td>LING 50</td>
<td>Wed 8:00-9:05am</td>
<td>Carson Acad 252</td>
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<tr>
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<td></td>
<td>Wed 9:20-10:25am</td>
<td>Carson Acad 252</td>
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<td>Wed 4:00-5:05pm</td>
<td>Cowell Acad 113</td>
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<td>Margaret Kroll</td>
<td>5th</td>
<td><a href="mailto:makroll@ucsc.edu">makroll@ucsc.edu</a></td>
<td>LING 154</td>
<td>Wed 9:20–10:25am</td>
<td>Social Sci 2 167</td>
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<tr>
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<td></td>
<td></td>
<td>Wed 4:00-5:05pm</td>
<td>Social Sci 2 167</td>
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<td>Jed Pizarro-Guevara</td>
<td>5th</td>
<td><a href="mailto:jpguevar@ucsc.edu">jpguevar@ucsc.edu</a></td>
<td>LING 53</td>
<td>Thurs 1:30–2:35pm</td>
<td>Crown Clrm 202</td>
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<td>Thurs 3:20–4:25pm</td>
<td>Kresge Acad 194</td>
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<td>Jake Vincent</td>
<td>4th</td>
<td><a href="mailto:jwvincen@ucsc.edu">jwvincen@ucsc.edu</a></td>
<td>LING 112</td>
<td>Thurs 8:30–9:35am</td>
<td>Merrill Acad 003</td>
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<tr>
<td>Andrew Hedding</td>
<td>3rd</td>
<td><a href="mailto:ahedding@ucsc.edu">ahedding@ucsc.edu</a></td>
<td>LING 50</td>
<td>Thurs 5:20–6:25pm</td>
<td>Carson Acad 252</td>
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<td>Thurs 6:40–7:45pm</td>
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<td>Thurs 8:30–9:35am</td>
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<tr>
<td>Netta Ben-Meir</td>
<td>3rd</td>
<td><a href="mailto:nbenmeir@ucsc.edu">nbenmeir@ucsc.edu</a></td>
<td>LING 102</td>
<td>Tues 3:20–4:35pm</td>
<td>Cowell Acad 223</td>
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<td>Wed 10:40–11:45am</td>
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