Linguistics 112, Syntax 1  
Course Information

This course meets MWF 9:20-10:25 in Cowell 131.

You must sign up for a section and attend every meeting of that section. Here are the sections:

Section B: Tu 9:50-10:55 in Hum & Soc Sci 250 (Andrew)

Instructor Information

Pranav Anand
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Office hours: Thursdays, 10:00 AM – 11:00 AM (until further notice)
Location: Stevenson 260

Andrew Hedding
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Office hours: Tuesdays, 2:00 PM – 3:00 PM
Location: Stevenson 269

Jed Pizarro-Guevara
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Office hours: Tuesdays, 1:00 PM – 2:00 PM
Location: Stevenson 237

There is an LSS tutor for this course.

Course website: classroom.google.com, code: zqsuz1

Course requirements

This course is Socratically taught. All the material is provided through class discussion and the essay-style homeworks assigned at the end of every class. The goal is to work with this material, using analytic reasoning and techniques of linguistic argumentation, to construct a grammar of English sentences. Because all of the material is generated internally—inside the classroom and through the homework, there is no textbook. You will not find it helpful to consult textbooks, the
web, or other outside sources. The grammar we will build in this course is unique to us, and so any externally-generated material will stand out.

The basic requirement is the homework, which is assigned at the end of every class and due at the beginning of the next class. Every homework constitutes a crucial piece of written work for the course. Therefore, every homework must be submitted on time and evaluated as satisfactory or better in order for you to pass the course.

**We will read a maximum of one late homework from each student**, which must be turned in by the due date of the next homework assignment. Plan carefully which homework (if any) will be your late homework. **In addition, because this course is homework-driven, you will automatically fail the course if you neglect to turn in two assignments.** Please ensure that you complete all the homework in a timely fashion.

Homework will be assigned a grade on this 5-point scale: Excellent (5), Very Good (4), Satisfactory (3), Below Satisfactory (2), Not Passing (0).

The midterm and final exams are essentially long homework assignments, which you will have 5-7 days to complete. The final exam is due **at 15:00 on Thursday, March 21** (= the scheduled date of the final exam).

You must attend and actively participate in all classes and in your weekly section. Sections are mandatory.

All students, including Linguistics and Language Studies majors, are strongly urged to take this course P/NP. All students who pass the course will receive a narrative evaluation.

In summary, there are four requirements for the course, with the following weighting: daily homework (70%), a midterm (10%), a final (10%), and active participation (10%).

For information about classroom accommodations because of a disability, Title IX issues, the campus policy on the non-sale of notes, and academic conduct, visit: https://goo.gl/NcT479

**Homework protocol and guidelines**

On every day the class meets (i.e. MWF), the homework assignment will be posted online, in pdf format, by 17:00 on the website for this course. You will be able to make your own copy of the assignment in Google Docs, which you must submit online by 9:00 on the date of the next class.
Your solution should have a professional presentation. Toward this end:

Number your example sentences, and refer to them by number in the text of your solution. Signal that a sentence is ungrammatical by putting * at its left edge; signal that you’re unsure whether a sentence is grammatical by putting ? at its left edge; signal that a sentence is anomalous (bizarre) by putting # at its left edge. For example:

(1) They look rather crafty.
(2) *Look they crafty rather.
(3) #These avocados look rather crafty.
(4) a. How is this a sentence?
   b. Is this a sentence?
   c. *Is this how a sentence?

When referring to examples, please put their number inside parentheses. For example, (2) is ungrammatical, while (3) is anomalous. For examples with multiple sub-parts, use letters for the subparts, and refer to the example with the number and letter together. For example, the sentences in (4) show three questions. (4a) and (4b) are grammatical, while (4c) is not.

You should feel free—in fact, you are encouraged—to discuss the homework with other members of the class. But you must write up your solutions entirely on your own, without help, and in accordance with UCSC’s policy on academic misconduct (e.g. don’t copy or plagiarize). If you make direct use of someone else’s idea, give them explicit credit for it in your solution. For more info, go here: http://guides.library.ucla.edu/bruin-success/.