Host Teacher Evaluation of Cal Teach Intern Lesson

To the host teacher: Thank you for taking the time to give written comments to your Cal Teach intern. This is not meant to be an exhaustive evaluation, but rather a source of valuable feedback for the intern. We understand, as you do, that this is the intern's first experience in presenting an entire lesson. Please do consider both commendations and suggestions for improvement of the lesson presented.

Cal Teach Intern: Jillian Manganito  Host Teacher: Charles van der Maaten

School: NBMS  Class: Science

Date: 2/28/14

Preparation: Did the intern contact you well in advance (at least 2 weeks) to set the date/time of the lesson presentation? Did the intern take initiative to work closely with you on preparing an appropriate lesson?

Jillian did discuss her lesson with me well in advance. She chose a topic (density) that fits with class curriculum.

Organization: (this includes time management and appropriate scope for the lesson and also inclusion of necessary materials)

Ms. Manganito prepared a demo about density. She brought all materials and prepared them before period 2. She did the demo for periods 2/3.

Communication with students:

Jillian has very good presence in front of a class and her voice carries well. She is friendly but very professional with students.

Class management:

No management issues.

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**Vocabulary:** Did the intern include instruction of relevant vocabulary words in the lesson? Was this necessary?

Jillian used relevant vocab. in her lesson. She began by asking how density is calculated and explained what each demonstration (2) was showing.

**Clarity and organization of lesson presentation:** Did it make sense to the students?

The first demonstration on density layered vegetable oil, water, dish soap, milk, syrup and honey in a 1000 ml beaker. Each liquid was a different density and layered accordingly. Jillian used different objects of different densities into these layers. Another demo used colored water and oil. The oil was put on top and the two liquids switched places due to density.

**Measures for checking for understanding:** What was used that was effective in measuring student understanding?

Jillian asked students to predict what would happen before each test. She also talked about diet soda vs. sugared soda. Put into water, the can of diet soda would float (less dense) and the sugared soda would sink (more dense).

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