This course builds from a spring 2001 seminar called ‘Resistance and Resilience of Rural Structures to Global Processes’. The spring course followed a path through ‘Classical Agrarian Political Economy and Critiques’ and ‘Livelihood Approaches to Development’ to ‘Environmental Governance and Practice’. This fall course will consist of a survey of readings covering theories, foundations, and approaches to notions of power and knowledge, and then overlay questions of state intervention and mass media analyses to the processes, all within the context of environmental issues. Overall, the readings and discussions in this course seek to provide a framework to the study of changes in societies and their linkages to global processes. The course also focuses on local actions to improve resilience and resistance to those global processes. The final week will consist of a synthesis of the readings and analysis the ideological and pragmatic similarities and contradictions they raise for sustainable development.

**Week 1 – Sept. 26**
Introduction, syllabus dispersal, general overview.

**PART I: Theories and Foundations**

**Week 2 – Oct. 3**


**Week 3 – Oct. 10**


**Week 4 – Oct. 17**


**PART II: Approaches to Power, Knowledge, Science, and Development**

**Week 5 ~ Oct. 24**


**Week 6 ~ Oct. 31**


**Week 7 ~ Nov. 7**


**PART III: Power, Knowledge and the Role of the State**

**Week 8 ~ Nov. 14**

PART IV: Power, Knowledge and the Role of the Mass Media

Week 9 ~ Nov. 21


PART IV: Resistance and Resilience: Viable Alternative Visions?

Week 10 ~ Nov. 28


PART IV: Power, Knowledge, and the State of the International and Domestic Environment; Final Discussion and Synthesis

The final discussion will explore the threads connecting these readings, along with their contradictions. Additionally, an analysis of assembled working definitions for resistance and resilience in these contexts will be undertaken.

This final discussion will also investigate the state of the international and domestic environment in the readings on struggles of power and knowledge and expressions of resistance and resilience. This will be explored primarily through a developed case-study discussion: the United States Presidency vis a vis Global Environmental Issues in the context of the Kyoto Protocol. We will draw from contemporary issues to discuss how the aforementioned intersections manifest in impacts on the global citizenry.