ENVS 201M offers the opportunity to become familiar with the research expertise of the faculty in the Environmental Studies department. It is designed for incoming graduate students to (1) get to know the scholarly interests of department faculty, (2) form a more coherent picture of who we are as a department, (3) help faculty get to know the new cohort, and (4) to provide a sampling of the resources faculty offer as committee members.


**Individual requirements and products:**
- Prepare a 60-second, coherent oral statement of your path to UCSC and your goals for graduate study in ENVS to introduce yourself to the professor.
- Review each professor’s CV to be familiar with his/her path to UCSC.
- Read *Ignorance* and discuss in class.
- Read 8 publications, one from each for 8 professors (4 natural science trained, 4 social science trained);
  - prepare a brief written and oral synopsis of the work to share
  - prepare 2-3 questions to ask the author about the work, focusing on the goals, outcomes, implications, limitations
  - actively participate in group discussion of the papers
- For two of those publications, use Web Of Knowledge to examine with whom the author is in conversation (literature cited and citing literature). Include this analysis in the written and oral synopsis, above.
- Prepare a 1-2 page reflection on the departmental communities of practice with which you hope to engage, including a list of five faculty members who are good candidates to serve on your committees and why you included each.
- 1-hour group interview of all ENVS faculty. Participate in a minimum of 10 of the 17 faculty interviews. In the interviews, strive to get insight into their approaches to scholarly work in environmental studies; in particular, find out what they see are the most important questions they would like to answer and why they chose those questions and not others. Find out where the interesting ignorance lies.

**Group requirement:**
- Ignorance essay. As a group, based on the CVs, publications, citation studies, and interviews, craft an essay that outlines the scope of important questions as outlined by the faculty. Reflect and respond to those questions with your own group questions and priorities. Essay will be shared with the department.
Approximate Calendar (subject to modification, as needed)

Oct 2  Course Introduction, eCommons, Doodle poll
Oct 9  *Ignorance*; bring 2 statements and 2 questions about the book
Oct 16  Review 2011/2012 Faculty profiles; Scheduling
Oct 23  discussion of 4 faculty
Oct 30  discussion of 4 faculty
Nov 6  discussion of 4 faculty
Nov 13  discussion of 4 faculty
Nov 20  discussion of 4 faculty
Nov 27  Essay development
Dec 4  Essay development
Dec 11  Final presentation of Ignorance and Communities of Practice essays

**ENVS graduate faculty**

**Social Science Training**
- Jeffrey Bury
- Timothy Duane
- Margaret FitzSimmons
- Brent Haddad
- Sheldon Kamieniecki
- Flora Lu
- Adam Millard-Ball
- Daniel Press
- Ravi Rajan (on leave)
- Andrew Szasz
- Zdravka Tzankova

**Natural Science Training**
- Weixin Cheng
- Gregory Gilbert
- Karen Holl (on leave)
- Deborah Letourneau
- Michael Loik (on leave)
- Stacy Philpott
- Carol Shennan
- Chris Wilmers
- Erika Zavaleta