Questions in Syntactic Theory

Dan Brodkin University of California Santa Cruz Bina Nusantara University, 20/6/24

Background

I'm a graduate student and a linguist who studies **syntax**

(the abstract structure of human language).

The central questions of syntactic research:

- In different languages, how is sentence structure different?
- Across languages, how must sentence structure be the same?

Background

Since 2019, I have been doing research on Bahasa Mandar

(A regional language of West Sulawesi).

Bahasa Mandar is similar to the languages of South Sulawesi. (Bugis, Makassar, Toraja...)

All of those languages form a small "language family." they all descend from a single older language, spoken by the first people to migrate to Sulawesi, 3000 years ago.

Background

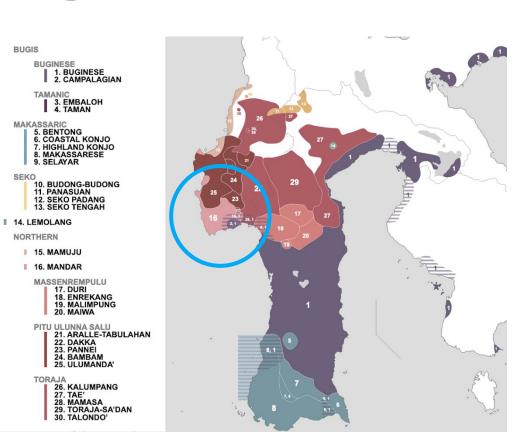
BUGIS

MAKASSARIC

SEKO

NORTHERN

TORAJA



Our Focus

We'll look into two syntactic systems in Mandar:

- Subject-Verb Agreement
- Question Formation

We'll then study how those two systems interact.

- ... and connect our results to patterns in other languages,
- and ultimately build toward a theory of **Universal Grammar**.

agreement

Sentences are traditionally divided into two parts:
(Aristotle, Greece, 350 BCE; also Noam Chomsky, 1965)

(1) Budi berangkat Subject Verb

In some languages, the shape of the **verb** is always the same, even when we change the **subject**:

(2) saya berangkat kamu berangkat dia berangkat

But in other languages, the shape of the **verb** will change depending on the identity of the **subject**:

(3) Spanish:

```
yo fui
tu fuiste
él fue
```

English used to be like this, too:

(4) Old English:

```
iċ singe
þu singst
hē singþ
```

There is a special term for this kind of relationship between the nature of the **subject** and the shape of the **verb**:

- (5) Agreement
 - The verb "checks" the shape of the subject,
 - ... and then the **verb** takes a specific ending.
 - which "agrees" with the features of the subject.

We can see how this works by going back to Old English:

```
(4) iċ singe bu singst hē singb
```

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We start by putting together the subject and the "basic" verb:

(6) iċ + sing_

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We start by putting together the subject and the "basic" verb:

... Then we check the subject and add the "matching" ending:



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- The **verb** changes shape depending on the **subject**.

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Here are some examples from **Bahasa Mandar**:

(8) mambaca i guru "Gurunya membaca"

mambaca a' yau

"Saya membaca"

mambaca o i'o

"Kamu membaca"

This is a pretty normal system of agreement:

(9) Summary:

V	Agreement	S	
mambaca	a'	yau (aku)	
mambaca	О	i'o (engkau)	
mambaca	i	guru	

... and the system works in the same way.

We start by putting together the subject and the "basic" verb, and then we check the subject and add a "matching" ending:

(10) "Aku membaca":

```
stage 1: mambaca _ + yau
```

stage 2: mambaca a' + yau

Now let's look at a second syntactic phenomenon: movement.

All languages have "question words":

(11) Kamu lihat **siapa**? Dia beli **apa**? Harganya **berapa**?

In some languages, things are pretty normal in questions:

(12) Saya lihat **Budi** tadi.

Sek sek sek, Kamu lihat **siapa** tadi?

But in other languages, question words have to "move":

(13) I just saw **Budi**.

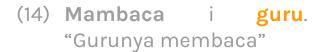


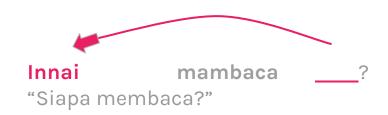
Summary

Here's a rough summary of different languages here:

Question words are normal	Question words move to the front
"Kamu lihat siapa?"	"Who did you see?"
Indonesia Barat (Jawa, Sunda, Minangkabau, Bali)	Indonesia Timur (Bahasa daerah Sulawesi, NTB, NTT)
Asia Timur (Cina, Jepang, Korea)	Eropa Barat (Inggris, Jerman, Spanyol)
Asia Tengah (Mongolia, Uzbek)	Timur Tengah (Ibrani, Arab, Mesir Kuno)

And here's an example in bahasa Mandar:





In Bahasa Mandar, question words always move to the front.

(15)	Innai mambaca "Siapa membaca?"		?
	Pirang "Kapan memb	mambaca paca?"	?
	*Mambaca "Membaca ka	pan?"	pirang?

3.

Anti-Agreement

Questions + Agreement

Something funny happens in questions in Bahasa Mandar: the agreement with the subject goes away.

(14) **Mambaca i guru**. "Gurunya membaca"

Innai mambaca ___?
"Siapa membaca?"

Questions + Agreement

This is part of a much larger pattern in Sulawesi:

Subject-verb agreement stops in questions.

This pattern occurs in all 34 languages of Sulsel + Sulbar.

e.g., Mamuju: Strømme 1994

Toraja: Sande et al 1996

Konjo: Friberg 1996

Selayarese: Finer 1997

Makassarese: Jukes 2006

Bugis: Laskowske 2016

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There's a special name for this kind of pattern:

(15) The Anti-Agreement Effect.

"Verbs usually show **agreement** with subjects, ... but the agreement vanishes in subject questions"

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Mandar:

```
Mambaca i guru.

"Gurunya membaca"

Innai mambaca

"Siapa membaca?"
```

Anti-Agreement

This interaction happens in many places beyond Sulawesi.

- (16) Agreement disappears in subject questions in...
 - (a) Italian languages (Northern Italy)
 - (b) Celtic languages (Ireland, Scotland, Wales)
 - (c) Berber languages (Algeria, Morocco, Tunisia)
 - (d) West African languages (Senegal, Gambia)
 - (e) Tupian languages (Northern Brazil)

4.
Summary

Two Systems

Today we have studied three basic effects:

- 1. Some languages show agreement between the subject + verb.
- 2. Some languages require question words to move to the front.
- In some languages,
 Subject-verb agreement disappears
 when question-words move to the front.

Two Systems

The goal of theoretical linguistics: to ask WHY.

- 1. Why do some languages show subject-verb agreement? Why do other languages avoid that system?
- 2. Why do some languages make question words move to the front?
 Why do other languages avoid that?
- 3. ... and why in the world, in some languages, should subject-verb agreement disappear when question-words move to the front?

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In the languages where question words move to the front:

- 1. There are deep and consistent differences between
 - (a) questions about subjects ("who left?")
 - (b) questions about non-subjects ("what did you see _?")

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- 1. There are deep and consistent differences between
 - (a) questions about subjects ("who left?")
 - (b) questions about non-subjects ("what did you see _?")
- 2. Questions about subjects, in an abstract way, often seem to be "missing pieces of grammatical structure."
 - → the disappearance of agreement in some languages = part of this

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You guys can all make big contributions to linguistics!

- The best possible thing: for Indonesian scholars to study them.
- Everyone can make a difference!

6.

Acknowledgments

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You guys, for listening!

