

CHRISTY M. BYRD

Curriculum Vitae

CONTACT INFORMATION

Psychology Faculty Services
 1156 High Street
 Santa Cruz, CA 95064
 cmbbyrd@ucsc.edu
<http://byrdlab.sites.ucsc.edu>

ACADEMIC APPOINTMENTS

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| 2014-present | Assistant Professor
Department of Psychology
<i>University of California, Santa Cruz</i> |
| 2012-2014 | National Science Foundation Minority Research Fellow
Department of Teacher Education
<i>Michigan State University, East Lansing</i> |

EDUCATION

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| 2012 | PhD, Education and Psychology
<i>University of Michigan, Ann Arbor</i> |
| 2009 | M.S., Psychology
<i>University of Michigan, Ann Arbor</i> |
| 2007 | B.A., Psychology, <i>Summa Cum Laude</i>
<i>Agnes Scott College, Decatur, Georgia</i> |

RESEARCH FUNDING

Validation of a Survey of School Racial Climate. 2015-2016 New Faculty Research Grant, University of California, Santa Cruz (\$2,000)

Reducing the Impact of Microaggressions by Reporting through a Mobile App. 2014-2015 New Faculty Research Grant, University of California, Santa Cruz (\$2,000)

PUBLICATIONS

Aldana, A., & **Byrd, C.M.** (2015). School ethnic-racial socialization: Learning about race and ethnicity among African American students. *The Urban Review, 47*, 563-576.

Hoggard, L.H., **Byrd, C.M.**, & Sellers, R.M. (2015). The lagged effects of racial discrimination on depressive symptomology and interactions with racial identity. *Journal of Counseling Psychology, 62*, 216-225.

Byrd, C.M. (2015). The associations of intergroup interactions and school racial socialization with academic motivation. *Journal of Educational Research, 108*, 10-21.

Rouland, K., Matthews, J., **Byrd, C.M.**, Meyer, R.M.L., & Rowley, S. (2014). Culture clash? Interactions between Afrocultural and mainstream cultural styles in classrooms serving African American students. *Interdisciplinary Journal of Teaching and Learning, 4*, 186-202.

Hoggard, L., **Byrd, C.M.**, & Sellers, R. (2012). Comparison of African American college students' coping with racially and non-racially stressful events. *Cultural Diversity and Ethnic Minority Psychology, 18*, 329-339.

Byrd, C.M., & Chavous, T.M. (2012). The congruence between African American students' racial identity beliefs and their academic climates: Implications for academic motivation and achievement. In J.M. Sullivan & A.M. Esmail (Eds.), *African American Identity: Racial and Cultural Dimensions of the Black Experience* (p.345-369). Lanham: Lexington Books.

Byrd, C.M. (2012). The measurement of racial/ethnic identity in children: A critical review. *Journal of Black Psychology, 38*, 3-31.

Byrd, C.M., & Chavous, T.M. (2011). Racial identity, school racial climate, and school intrinsic motivation among African American youth: The importance of person-context congruence. *Journal of Research on Adolescence, 21*, 849-860.

Byrd, C.M., & Chavous, T.M. (2009). Racial identity and academic achievement in the neighborhood context: A multilevel analysis. *Journal of Youth and Adolescence, 38*, 544-559.

Byrd, C.M. (2008). Reading instruction beliefs and practices of early elementary school teachers. *Psi Chi Journal of Undergraduate Research, 13*, 76-85.

SUBMITTED MANUSCRIPTS

Byrd, C.M. (under review). A measure of school racial socialization and quality of intergroup interactions. *Manuscript under review in Cultural Diversity and Ethnic Minority Psychology*.

SELECTED PAPER PRESENTATIONS

- Byrd, C.M., & Carter Andrews, D.J. (April, 2015). *The Importance of Cultural Relevance for All: Secondary Students' Perceptions of Culturally Relevant Teaching*. Paper presented at the meeting of the American Educational Research Association, Chicago, IL.
- Byrd, C.M. (October, 2014). *Supporting Motivation Through a Positive School Racial Climate*. Paper presented at the National Black Child Development Institute, Detroit, MI.
- Byrd, C.M. (August, 2014). *Initial Validation of a Comprehensive Measure of School Racial Climate*. Paper presented at the meeting of the American Psychological Association, Washington, DC.
- Carter Andrews, D., & Byrd, C.M. (April, 2014). Multiracial students' perceptions of schooling in a predominantly White high school: Examining (racial) microaggressions through a quantitative analysis. In C. Grant (Chair), *Where Do We Place Our Children? Students of Color in Predominately White High School Settings*. Symposium presented at meeting of the American Educational Research Association, Philadelphia, PA.
- Byrd, C.M. & Aldana, A. (March, 2014). The content and frequency of school racial socialization in a predominantly Black school. In A. Francois (Chair), *Understanding Race and Context in School Settings*. Symposium presented at the meeting of the Society for Research on Adolescence, Austin, TX.
- Byrd, C.M., & Carter Andrews, D.J. (November, 2013). *Hearing Students' Voices about Multicultural Education Practices*. Paper presented at the meeting of the National Association of Multicultural Education, Oakland, CA.
- Byrd, C.M., & Carter Andrews, D.J. (August, 2013). *Variations in Perceived Sources and Reasons for Discrimination: A Cluster Analysis*. Paper presented at the meeting of the American Psychological Association, Honolulu, HI.
- Byrd, C.M., & Chavous, T. (April, 2013). Racial identity-context congruence in predominantly White and predominantly Black settings. In D. Gray & A. Kaplan (Chairs), *Identity and Academic Motivation: Mapping Conceptual and Empirical Boundaries of an Emerging Domain*. Paper presented at the meeting of the American Educational Research Association, San Francisco, CA.
- Byrd, C.M. (April, 2013). African American adolescents' experience of their school racial climate: Implications for achievement motivation processes. In E. Hope & C.M. Byrd (Chairs), *The Racial Context of Schooling: Implications for Academic Achievement and Psychological Adaptation among Diverse Ethnic Minority Youth*. Paper presented at the meeting of the Society for Research in Child Development, Seattle, WA.

- Byrd, C.M. (April, 2012). *A latent class analysis of racial identity and racial attitudes: Associations with racial climate and well-being*. Paper presented at the meeting of the American Educational Research Association, Vancouver, BC, Canada.
- Byrd, C.M. (April, 2012). *Racial identity-context congruence in educational settings: How the effects of African American racial identity varies*. Paper presented at the meeting of the American Educational Research Association, Vancouver, BC, Canada.
- Byrd, C.M., & Chavous, T.M. (March, 2012). How school racial climate moderates the relationship of racial identity to academic satisfaction. In A. Williams (Chair), *Identity and Education: How Adolescent Racial Identity Interacts with Context to Influence Achievement and Motivational Outcomes*. Paper presented at the meeting of the Society for Research on Adolescence, Vancouver, BC, Canada.
- Byrd, C.M. (August, 2011). The importance of racial attitudes and racial climate in academic and psychological outcomes. In M. Banerjee, M. & S.J. Rowley (Chairs), *The Impact of Race and Discrimination in Educational Settings during Adolescence to Young Adulthood*. Paper presented at the meeting of the American Psychological Association, Washington, DC.
- Byrd, C.M. (June, 2011). *Beyond intergroup contact: What's racial about the climate at an HBCU?* Paper presented at the Black Graduate Conference in Psychology, Coral Gables, FL.
- Byrd, C.M., & Rowley, S.J. (March, 2010). Why racial climate and discrimination matter for academic motivation in secondary education: the roles of autonomy, belonging, and competence, in C. Cogburn & N. Hurd (Chairs), *The Interplay of Contextual and Individual Factors in Predicting African American Adolescents' Academic Achievement*. Symposium presented at the meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Wong, L., & Byrd, C.M. (April, 2009). *Closing an achievement gap: Mathematics instruction that moderates the relationship between socioeconomic status and kindergarten mathematics learning*. Paper presented at the meeting of the American Educational Research Association Conference, San Diego, CA.
- Byrd, C.M., & Chavous, T.M. (April, 2009). Racial identity and academic achievement in the neighborhood context: A multilevel analysis, in D.L. Hughes (Chair), *How does racial identity and discrimination matter for diverse adolescents' achievement? Longitudinal and contextual examinations*. Symposium presented at the meeting of the Society for Research in Child Development, Denver, CO.

SELECTED POSTER PRESENTATIONS

- Byrd, C.M. (March, 2015). *Black History Month and To Kill a Mockingbird: Student Perceptions of School Racial Socialization Practices*. Poster presented at the meeting of the Society for Research in Child Development, Philadelphia, PA. *Selected for Strategic Plan Poster Session.
- Byrd, C.M., & Chavous, T. (March, 2013). *Racial identity-context congruence in predominantly White and predominantly Black settings*. Poster presented at the meeting of the Society for Research on Child Development, Seattle, WA.
- Byrd, C.M., Hoggard, L.H., & Sellers, R.M. (August, 2011). *Situational factors in coping with racial discrimination*. Poster presented at the meeting of the American Psychological Association, Washington, DC.
- Byrd, C.M. & McCollum, E.C. (April, 2011). *Understanding adolescents' conceptions of race and ethnicity using Q-sort methodology: Implications for racial and ethnic identity research*. Poster presented at the meeting of the Society for Research in Child Development, Montreal, Canada.
- Byrd, C.M., Hoggard, L.H., & Sellers, R.M. (August, 2010). *Racial discrimination: A unique stressor with unique coping responses?* Poster presented at the meeting of the American Psychological Association, San Diego, CA.
- Byrd, C.M., & Rowley, S.J. (July, 2010). *The interaction of school racial climate and racial centrality on motivation for African American adolescents*. Poster presented at the meeting of the International Society for the Study of Behavioral Development, Lusaka, Zambia.
- Byrd, C.M. (June, 2010). *The measurement of racial identity in children: A critical review*. Poster presented at the meeting of the APA Division 45 Society for the Study of Ethnic Minority Issues Conference, Ann Arbor, MI.
- Byrd, C.M., & Chavous, T.M. (2008, June). *Racial identity in the neighborhood context*. Poster presented at the National Black Graduate Conference in Psychology, Ann Arbor, MI.
- Byrd, C.M. (2007, February). *A study of reading instruction beliefs and practices: Does economic disadvantage influence instruction?* Poster presented at the meeting of the Southeastern Psychological Association Conference, New Orleans, LA.
- Byrd, C.M., & Coles, C.D. (2006, August). *The smoker's network: The relationships of social support, stress, and home environment to the smoking behaviors of recent mothers*. Poster presented at the Emory University Summer Undergraduate Research Experience Poster Symposium, Atlanta, GA.

INVITED TALKS AND GUEST LECTURES

- 2015 *Race in the Schoolyard: Exploring Interracial Interactions and Teaching about Race and Culture in School*, Education Department Colloquium
- 2015 *School Climate*, PSYC 160 Social and Emotional Development
- 2015 *Microaggressions*, ED 60 Introduction to Education
- 2014 *Learning about Race and Culture in School: Student Perspectives*, University of San Francisco Junior Scholar Speaker Series

AWARDS AND HONORS

- 2013 Dimond Outstanding Dissertation Award
Awarded in recognition of most outstanding doctoral dissertation completed in the recipient's doctoral program during the previous year.
- 2013 SRCD Early Career Travel Award
- 2013 AERA Emancipation Proclamation Pre-Conference Travel Award
- 2012-2013 National Center for Institutional Diversity Exemplary Diversity Scholar
Awarded to NCID Postdoctoral Fellowship candidates with an established history of contributions in diversity-related research, practice, and/or teaching.
- 2011-2012 Ford Foundation Dissertation Fellowship
- 2009-2011 Ford Foundation Predoctoral Fellowship
- 2007-2012 University of Michigan Rackham Merit Fellowship
- 2007 Agnes Scott College Ayse Carden Psychology Award
Award given each spring to a graduating senior or recent graduate who is pursuing graduate studies in Psychology and shows great promise in advancing the field.
- 2007 Phi Beta Kappa, National Honor Society
- 2006 Mortar Board, National Senior Honor Society
- 2005 Psi Chi, National Psychology Honor Society

PROFESSIONAL TRAINING

- 2013 "Doing" Critical Race Theory in Education
AERA Professional Development Course
- 2011 Training for Multicultural Classroom Facilitation
University of Michigan Center for Research on Teaching and Learning
- 2010 Preparing Future Faculty Training Seminar
University of Michigan Center for Research on Teaching and Learning
- 2009 Summer Program in Quantitative Methods of Social Research
Interuniversity Consortium for Political and Social Research
Course: Structural Equation Modeling
- 2008 Summer Institute in Survey Research Techniques
Institute for Social Research
Course: Hierarchical Linear Modeling

2007 Summer Program in Quantitative Methods of Social Research
Interuniversity Consortium for Political and Social Research
 Courses: Regression I, Regression II

INSTITUTIONAL SERVICE

University of California, Santa Cruz

2015-2016 Member, Department of Psychology Diversity, Equity, and Inclusion Committee
 2015 Social Sciences Review Committee, Dean and Chancellor's Awards

Michigan State University

2013-2014 Member, CITE Comprehensive Exams Committee
 2013-2014 Member, Doctoral Education Committee
 2012-2013 Member, Teacher Preparation Committee

Program on Intergroup Relations CommonGround Program

2008-2012 Workshop Facilitator
 2009-2011 Training Retreat Large/Small Group Facilitator
 2009-2010 Student Coordinator

University of Michigan Black Student Psychological Association

2010-2011 President
 2009-2010 Treasurer
 2009-2010 Recruiter: *Georgia State University, Emory University, Agnes Scott College, and 2010 SAEOPP McNair/SSS Scholars Research Conference*
 2008-2009 Secretary

Combined Program in Education and Psychology

2011-2012 Curriculum Committee
 2010-2011 Chair, Recruitment Weekend Committee
 2009-2010 Admissions Committee
 2009-2010 Executive Committee Cohort Representative
 2008-2009 Colloquium Committee
 2007-2008 Chair, Recruitment Weekend Committee

Other Service

2011-2012 Department of Psychology Student Academic Affairs Committee
 2011-2012 AERA Annual Meeting Reviewer
 2010 APA Division 45 Conference Planning Committee
 2009-present Ad Hoc Reviewer:

American Educational Research Journal, Canadian Journal of Behavioural Science, Cultural Diversity and Ethnic Minority Psychology, Developmental Psychology, Educational Psychology, Journal of Black Psychology, Journal of Research on Adolescence, Journal of Youth and Adolescence, Obesity Research & Clinical Practice, Professional Psychology, APA Division 45

PROFESSIONAL MEMBERSHIPS AND CERTIFICATIONS

American Psychological Association (Divisions 15 and 45), American Educational Research Association, National Association for Multicultural Education, Society for Research on Adolescence, Society for Research on Child Development