Introductory Macroeconomics

Spring 2017

Professor:

Professor Ajay Shenoy Rm. 455, Engineering 2 azshenoy@ucsc.edu

Head TA:

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Sections:

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<u>01A</u> W 08:00AM-09:05AM	01K W 05:20PM-06:25PM	01G M 09:20AM-10:25AM	
J Baskin Engr 372	Cowell Acad 113	Soc Sci 1 161	
<u>01B</u> W 04:00PM-05:05PM	<u>01L</u> W 06:40PM-07:45PM	<u>01H</u> F 09:20AM-10:25AM	
J Baskin Engr 165	Cowell Acad 113	Soc Sci 1 161	
Yifei Sheng	Jaehyun Suh	Yunxiao Zhang	
<u>ysheng1@ucsc.edu</u>	jasuh@ucsc.edu	yzhan149@ucsc.edu	
<u>01C</u> M 02:40PM-03:45PM	<u>01E</u> Tu 05:20PM-06:25PM	<u>01I</u> F 02:40PM-03:45PM	
J Baskin Engr 372	J Baskin Engr 372	Soc Sci 1 161	
01D M 04:00PM-05:05PM	01F Tu 06:40PM-07:45PM	<u>01J</u> F 04:00PM-05:05PM	
J Baskin Engr 372	J Baskin Engr 372	Soc Sci 1 161	

Course Information:

Lecture: MWF 12:00-1:05, Classroom Unit 2 Professor's office hours: Monday 1:15-3:15 PM, Rm. 455, Engineering 2

TA Office Hours

Monday	10:40AM-11:40AM	E2-403G	Christina
Tuesday	02:00PM-03:00PM	E2-403G	Dar
Tuesday	04:00PM-05:00PM	E2-403F	Jaehyun
Wednesday	02:00PM-04:00PM	E2-403G	Yunxiao/Ziyu
Thursday	04:00PM-05:00PM	E2-403G	Yifei

Course Description

In this course we will study the economy as a whole—that is, the macroeconomy. First we will study its behavior in the long run, considering questions such as why some economies grow while others stagnate, and how financial markets sustain economic growth. Second we will study the macroeconomy in the short run, considering questions such as why there is unemployment, why there are recessions, and how/if governments can mitigate them. Third, we will study the international economy, considering questions such as who benefits from international trade and how cross-country investment ties the world together.

Course Objectives

By the end of this class I aim to teach you two skills:

- 1. *How to think like an economist*: Thinking like an economist does not mean taking any particular position on policy, but approaching policy like a scientist. This means clearly stating your assumptions about the world, following those assumptions to their logical conclusions, and assessing whether both assumptions and conclusions match the world around us. Economists get from their assumptions to their conclusions using mathematical models. More than anything, thinking like an economist means thinking in terms of models, even as you understand the limitations of each model. When you leave this class you will have some sense of what it means to continue in the economics major and of what it means to be an economist.
- 2. *How to solve society's problems as an economist would:* Many of you have come to UCSC hoping to make the world a better place. Knowing economics is the best way to turn hope into practical solutions. One of our jobs as economists is to propose solutions to social problems. When you leave this class you will have some sense of how economists approach society's problems, and how you can use the models you've learned to solve those problems. Though the models of this class are gross simplifications, and thus the solutions we find will have limitations, you will leave knowing how further study in economics may help you make the world a better place.

Grading

- Exams (60%): There will be one midterm worth 25% and a cumulative final exam worth 35%. The assigned final exam slot is <u>Thursday</u>, June 15 from 1:00–3:00 p.m. (note that this is a 2-hour final). If you have a conflict with that exam date/time you cannot take this class. *Full final option:* You have the option of instead putting the entire weight of your exam grade (60%) on the final, essentially dropping your midterm grade. You may make this decision at any point up until 11:59 PM on Sunday, 11 June. Think carefully before you take this option. The final exam is cumulative. Many students find it more difficult than the midterm. The average grade is typically lower.
- Discussion Section (20%): When you enrolled in this class you signed up for a discussion section.
 You must attend the section you are enrolled in. You should expect to take a quiz in section that covers the material from the previous homework assignment. Your grade for each day of section

will based on both attendance and your grade on any quiz given that day. Your lowest section grade will be dropped.

- Homework (15%): You have homework due most weeks. The assignment will be posted on Canvas. You must complete it (typically by writing out your solutions), scanning or photographing it, and uploading it to Canvas. Make sure your scan/photo is clear. You will not get credit if the TA is unable to read your assignment. Homework is a chance to learn the material and (if need be) make mistakes. The TAs will grade homework for effort rather than accuracy. Your lowest homework grade will be dropped.
- Top Hat Quizzes (5%): During lecture I will periodically give quizzes that you must answer using Top Hat, and take attendance using Top Hat. See the instructions below on how to get a Top Hat subscription. Top Hat quizzes are graded on effort; that is, you will get credit for the day if you answer all of the questions, whether correct or not. The exception to this rule is **flipped classes**, where correct answers earn extra credit. **Being late is not an excuse for missing quizzes**. If I give a quiz in the first ten minutes of class and you show up fifteen minutes late, you will not get credit. I reserve the right to take attendance at any time during lecture. I will drop the lowest 5 five <u>days</u> to make sure you're not penalized if you are sick or forget your device on a few occasions. I will start asking Top Hat questions on 5 April.

Errors in Grades

Grades will be posted regularly on Canvas. If you believe there has been a mistake in any grade you have **two weeks from the date it was posted** to bring it to the attention of your TA. After that the grade posted online stands (think of this as a statute of limitations).

Grade Cutoffs

When the time for final grades comes, I often receive emails like this: "I'm really close to the cutoff for a [LETTER GRADE]. Is there any way my grade can be rounded up?" **Such emails will go unanswered**. There is no reason your grade should be rounded up when the grades of others are not.

Missed Assignments

Since we drop the lowest homework and section grades, we drop the lowest 5 Top Hat grades, and you have the full final option for exams, **we will not be making special accommodations for illness**. If you have a long-term illness or other condition that prevents you from completing your coursework, please contact your residential college to discuss a medical withdrawal.

Cheating

Cheating is wrong. You know it's wrong, and the University knows it's wrong. Any student caught cheating will fail the course and suffer whatever non-academic punishment the University deems appropriate. The overwhelming majority of you will never try to or want to cheat, and for your sake we will do our best to keep the playing field level.

Grade Distribution

Exam grades will be curved to ensure the distribution of final grades is no worse than the historical distribution for introductory economics classes. Elementary game theory shows that it is in your interest to study as though there is no curve, as doing far worse than your fellow students will doom your grade.

Readings and Lectures

The <u>recommended</u> textbook for this course is *Modern Principles: Macroeconomics, 3nd Edition* by Tyler Cowen and Alex Tabarrok (ISBN-10: 1429239980). You can acquire a physical version at Bay Tree Bookstore or other online bookstores. **If you prefer not to buy the textbook, there are also many copies on reserve at both McHenry Library and the Science and Engineering Library.**

Students often find the textbook a useful supplement to my lectures. Often I explain a concept differently from the textbook; coming to lecture and reading the textbook will give you a more complete understanding of the material. But my lectures will often go beyond what is listed in the textbook. I will place more or less emphasis on some concepts than the textbook. And in some rare cases the textbook will disagree with my lecture. Needless to say, **you are responsible for knowing the material as presented in my lecture**. Remember, I'm the one writing your exam.

We will *try* to post the lecture slides on Canvas before each lecture. Reviewing these slides beforehand and taking notes on them during lecture will help you learn the material. There will also be video recordings of each lecture posted afterwards. These recordings are meant to help you catch up if you are forced to miss a lecture. It would be foolish to skip lecture and simply watch the recordings; you have to sit through the lecture eventually, so you may as well come to lecture and get the credit for attending.

Piazza, Email, and Questions about Course Material

We will coordinate questions and discussions through Piazza. **Any questions about course material must be posted to Piazza.** It is far more likely that everyone's questions will be answered if they are posted to the forum, as all of the TAs and I can collectively handle questions. It is also far more efficient to have your question answered publicly, as others will almost surely have the same question. In short: questions about course material emailed to us will not be answered. Sign up for the Econ 2 Piazza site at <u>http://piazza.com/ucsc/spring2017/econ201</u>.

Any questions about your specific situation—questions that are of no interest to others or ought not be public—should be emailed or posted as a private message to your TA.

Online Etiquette

Before posting anything on Piazza, contributing to an in-lecture Top Hat discussion, or sending an email to me or your TA, think about whether you would be willing to say to our faces what you intend to write.

Nothing you post to the forum or to in-lecture discussion is truly anonymous. You can hide your name from your fellow students but not from me or the TAs. Posting something is like standing up and announcing it in lecture. I will not tolerate rudeness either on the forum or in lecture. If you are

disrespectful towards me, the TAs, or your fellow classmates I will ban you from the forum. You have been warned.

Check the Syllabus First!

Roughly 90 percent of the questions I get by email are answered in this syllabus. Please **check the syllabus first** if you have a question about course administration. The TAs and I reserve the right to answer questions already answered in this syllabus by form email.

Ask your question to the right person, through the right medium!

If you email me a question about course material (rather than posting it on Piazza), or a question that should first be asked to your TA, I reserve the right to answer by form email. This is not meant as a personal rebuke, but as a way to save time for the questions that really should be directed to me.

Top Hat Instructions

We will be using the Top Hat (<u>www.tophat.com</u>) classroom response system in class. You will be able to submit answers to in-class questions using Apple or Android smartphones and tablets, laptops, or via text message (SMS). *Text message is not ideal, as some questions require drawing or matching.*

You can visit <u>http://tinyurl.com/THStudentRegistration</u> for the Student Quick Start Guide which outlines how you will register for a Top Hat account, as well as providing a brief overview to get you up and running on the system. An email invitation will also be sent to your email account (if you don't receive this email, you can register by visiting our direct Top Hat course URL <u>https://app.tophat.com/e/225112</u>

Top Hat will require a subscription. There are three options to choose from:

- \$20 for 4 months of unlimited access
- \$30 for 12 months of unlimited access
- \$72 for lifetime [5 year] access

Course Schedule

I will post a course calendar soon after class begins. As assignments are posted we will make announcements through Piazza. I will try to remind you as due dates and exams approach, **but it is your responsibility to check Piazza and Canvas for assignments, due dates, and exam dates.**

Disability Accommodation

If you qualify for classroom accommodations because of a disability, please 1) make sure the Disability Resource Center (DRC) is aware of the fact, and 2) email me letting me know. You may contact DRC by phone at 831-459-2089 or by email at drc@ucsc.edu. If you qualify for extra time or other exam accommodations, the econ department staff will contact you shortly before each exam to tell you when and where you will take the exam.

Counseling Services

College is stressful, and for various reasons you may need help or support. These resources can help you:

Counseling and Psychological Services (CAPS) Available for all UCSC students, regardless of insurance coverage <u>http://caps.ucsc.edu/</u> <u>831-459-2628</u> (for scheduling appointments, as well as 24-hour support) Confidential Victim Advocates Available for all UCSC affiliates for have experienced sexual assault, dating violence, domestic violence or stalking <u>http://care.ucsc.edu/</u> 831-502-2273 care.ucsc.edu

As noted under "missed assignments," if you are having stress or psychological problems that persistently affect your performance in classes, you should contact your residential college to discuss a medical withdrawal.