

# Curriculum Vitae

## Audun Dahl

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Department of Psychology  
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### EDUCATION

2014 Ph.D., Psychology, University of California, Berkeley  
2008 M.Phil., Philosophy, University of Oslo  
2006 B.Hum., Philosophy, Norwegian University of Science and Technology

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### ACADEMIC APPOINTMENTS

2018- Associate Professor of Psychology, University of California, Santa Cruz  
2014-18 Assistant Professor of Psychology, University of California, Santa Cruz

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### HONORS AND AWARDS

2018-19 Fellow, Center for Innovation in Teaching and Learning, University of California, Santa Cruz  
2017 Early Career Travel Award, Society for Research on Child Development  
2016 Dissertation Award, International Congress for Infant Studies  
2014 Outstanding Graduate Student Instructor Award, University of California, Berkeley  
2013 Elizabeth Munsterberg Koppitz Scholarship, American Psychological Foundation  
2013 Pufall Travel Award, Jean Piaget Society  
2013 Hall Fellowship, Department of Psychology, University of California, Berkeley  
2011 Hornaday Fellowship, Greater Good Science Center  
2010 Graduate Student Research Fund Award, University of California, Berkeley  
2008 Christian Christiansen Scholarship  
2008 Eckbo Scholarship  
2007 Kjell Nordvik Scholarship  
2005 Socrates Scholarship, Norwegian University of Science and Technology

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### JOURNAL ARTICLES

Dahl, A., & Brownell, C. A. (in press). The social origins of human prosociality. *Current Directions of Psychological Science*.  
Dahl, A. (in press). The science of early moral development: On defining, constructing, and studying morality from birth. *Advances in Child Development and Behavior*, 56.  
Dahl, A., & Paulus, M. (in press). From interest to obligation: The gradual development of human altruism. *Child Development Perspectives*.  
Srinivasan, M., Kaplan, E., & Dahl, A. (in press). Reasoning about the scope of religious norms: Evidence from Hindu and Muslim children in India. *Child Development*.

- Dahl, A. (2018). New beginnings: An interactionist and constructivist approach to early moral development. *Human Development, 61*, 232-247.
- Dahl, A., & Killen, M. (2018). A developmental perspective on the emergence of morality from infancy to early childhood. *Frontiers in Psychology, 9*, 1736.
- Dahl, A., Gingo, M., Uttich, K., & Turiel, E. (2018). Moral reasoning about human welfare in adolescents and adults: Judging conflicts involving sacrificing and saving lives. *Monographs of the Society for Research in Child Development, Serial No. 330, 83*, 1-109.
- Rogoff, B., Dahl, A., & Callanan, M. (2018). The importance of understanding children's lived experience. *Developmental Review, 50*, 5-15.
- Anderson, D. I., Uchiyama, I., Campos, J. J., He, M., Dahl, A., Walle, E. A., & Barbu-Roth, M. A. (2018). Recent advances in understanding the link between locomotor experience and psychological development. *Behavioral Science Research, 56*, 73-102.
- Dahl, A., & Schmidt, M. F. H. (2018). Preschoolers, but not adults, treat instrumental norms as categorical imperatives. *Journal of Experimental Child Psychology, 165*, 85-100.
- Dahl, A. (2018). *How, not whether*: Contributions of others in the development of infant helping. *Current Opinion in Psychology, 20*, 72-76.
- Ueno, M., Uchiyama, I., Campos, J. J., Anderson, D. I., He, M., & Dahl, A. (2018). Crawling experience relates to postural and emotional reactions to optic flow in a virtual moving room. *Journal of Motor Learning and Development, 6*, 63-75.
- Anderson, D. I., Dahl, A., Campos, J. J., Chand, K., He, M., & Uchiyama, I. (2018). Availability of peripheral optic flow influences whether infants cross a visual cliff *Journal of Motor Learning and Development, 6*, 76-88.
- Dahl, A., Satlof-Bedrick, E., Hammond, S. I., Drummond, J. D., Waugh, W., & Brownell, C. (2017). Explicit scaffolding increases simple helping in younger infants. *Developmental Psychology, 53*, 407-416.
- Dahl, A. (2017). Ecological commitments: Why developmental science needs naturalistic methods. *Child Development Perspectives, 11*, 79-84.
- Dahl, A., & Chan, S. I.\* (2017). Power assertion in everyday mother-infant interactions. *Infant Behavior and Development, 47*, 58-61.
- Dahl, A., & Tran, A. Q.\* (2016) Vocal tones influence young children's responses to prohibitions. *Journal of Experimental Child Psychology, 152*, 71-91.
- Dahl, A. (2016). Mothers' insistence when prohibiting infants from harming others in everyday interactions. *Frontiers in Psychology, 7*, 1448.
- Dahl, A. (2016). Infants' unprovoked acts of force toward others. *Developmental Science, 19*, 1049-1057.
- Schuck, R. K., Dahl, A., Hall, S. M., Delucchi, K., Fromont, S. C., Hall, S. E., Bonas, T., & Prochaska, J. J. (2016). Smokers with serious mental illness and requests for nicotine replacement therapy post-hospitalization. *Tobacco Control, 25*, 27-32.
- Dahl, A. (2015). The developing social context of infant helping in two U.S. samples. *Child Development, 83*, 1080-1093.
- Ueno, M., Uchiyama, I., Campos, J. J., Dahl, A., & Anderson, D. I. (2015). Infant responsiveness to downward slopes in a virtual moving room. *Japanese Journal of Developmental Psychology, 26*(4), 312-321.
- Dahl, A., & Kim, L. M.\* (2014). Why is it bad to make a mess? Preschoolers' conceptions of pragmatic norms. *Cognitive Development, 32*, 12-22.

- Dahl, A., Sherlock, B. R.\*, Campos, J. J., & Theunissen, F. (2014). Mothers' tone of voice depends on the nature of infants' transgressions. *Emotion, 14*, 651-665.
- Dahl, A. (2014). Definitions and developmental processes in research on infant morality. *Human Development, 57*, 241-249.
- Dahl, A., & Campos, J. J. (2013). Domain differences in early social interactions. *Child Development, 84*, 817-825.
- Dahl, A., Schuck, R. K., & Campos, J. J. (2013). Do young toddlers act on their social preferences? *Developmental Psychology, 49*, 1964-1970.
- Dahl, A., Campos, J. J., Anderson, D. I., Uchiyama, I., Witherington, D. C., Ueno, M., Lejeune, L. & Barbu-Roth, M. (2013). The epigenesis of wariness of heights. *Psychological Science, 24*, 1361-1367.
- Anderson, D. A., Campos, J. J., Witherington, D. C., Dahl, A., Rivera, M., He, M., Uchiyama, I., & Barbu-Roth, M. (2013). The role of locomotor experience in psychological change. *Frontiers in Psychology, 4*, 440.
- Ueno, M., Uchiyama, I., Campos, J. J., Dahl, A. & Anderson, D. I. (2013). Infant postural compensation to virtual optic flow patterns specifying ascending and descending movement. *Behavioral Science Research, 52*.
- Walle, E. A., Dahl, A., & Campos, J. J. (2012). How can one piece together emotion when an important piece is missing? *Emotion Review, 4*, 299-300.
- Ueno, M., Uchiyama, I., Campos, J. J., Dahl, A., & Anderson, D. I. (2011). The organization of wariness of heights in experienced crawlers. *Infancy, 17*, 376-392.
- Ueno, M., Uchiyama, I., Campos, J. J., Dahl, A., & Anderson, D. (2011). Temperament relates to infant behavior on the deep side of the visual cliff. *Behavioral Science Research, 50*, 1-9.
- Dahl, A., Campos, J. J., & Witherington, D. C. (2011). Emotional action and communication in early moral development. *Emotion Review, 3*, 147-157.
- Campos, J. J., Walle, E. A., Dahl, A., & Main, A. (2011). Reconceptualizing emotion regulation. *Emotion Review, 3*, 26-35.
- Campos, J. J., Dahl, A., & He, M. (2010). Beyond battles and breaches: Clarifying important misconceptions about emotion. *Emotion Review, 2*, 100-104.

## BOOK CHAPTERS

- Dahl, A. (in press). When and whom to help? Early developments in acts and evaluations of helping. In L. A. Jensen (Ed.), *Oxford handbook of moral development*. Oxford, UK: Oxford University Press.
- Turiel, E., & Dahl, A. (in press). The development of domains of moral and conventional norms, coordination in decision-making, and the implication of social opposition. In K. Bayertz & N. Roughley (Eds.), *The normative animal: On the anthropological significance of social, moral, and linguistic norms*. Oxford University Press.
- Dahl, A., & Killen, M. (2018). Moral reasoning: Theory and research in developmental science. In J. T. Wixted, & S. Ghetti (Eds.), *The Stevens' handbook of experimental psychology and cognitive neuroscience, 4<sup>th</sup> Ed., Vol. 4* (pp. 323-353). New York, NY: Wiley.
- Killen, M. & Dahl, A. (2018). Moral judgment: Reflective, interactive, spontaneous, challenging, and always evolving. In K. Gray & J. Graham (Eds.), *Moral atlas* (pp. 20-30). New York: Guilford Press.
- Dahl, A. (2018). Norms. In M. H. Bornstein (Ed.), *The SAGE encyclopedia of lifespan human development* (pp. 1515-1517). Thousand Oaks, CA: Sage Publications.

- Turiel, E., Dahl, A., & Besirevic, Z. (2018). Thoughts, emotions, and sentiments in the development of justice. In M. LeBar (Ed.), *Becoming just* (pp. 119-150). Oxford University Press.
- Dahl, A., Waltzer, T. L.\*, & Gross, R. L.\* (2018). Helping, hitting, and developing: Toward a constructivist-interactionist account of early morality. C. Helwig (Ed.), *New perspectives on moral development* (pp. 33-54). Psychology Press/Taylor & Francis.
- Dahl, A. (2018). Medfødt moral? Begrensninger og utviklinger. In H. Martinsen, E. Røysamb, & K. Stadkleiv (Eds.), *På enhver mulig måte: Perspektiver på typisk og atypisk utvikling av kommunikasjon og språk. Festskrift til Stephen von Tetzschner* (pp. 61-72). University of Oslo.
- Dahl, A., & Freda, G. (2017). How young children come to view harming others as wrong: A developmental analysis. In J. Sommerville & J. Decety (Eds.), *Social cognition: Development across the life span* (pp. 151-184). New York: Routledge.
- Dahl, A. (2014). Tidlig moralutvikling [Early moral development]. In M. B. Drugli, V. Glaser, & I. Størksen (Eds.), *Utvikling, lek, og læring i barnehagen: Forskning og praksis* (pp. 479-491). Trondheim, Norway: Akademika.
- Anderson, D. I., Campos, J. J., Rivera, M., Dahl, A., Uchiyama, I., & Barbu-Roth, M. (2013). Locomotor experience and psychological development in infancy. In R. B. Sheperd (Ed.), *Cerebral Palsy in Infancy* (pp. 199-223). Oxford, UK: Elsevier.
- Campos, J. J., Walle, E. A., & Dahl, A. (2010). What is missing in the study of the development of jealousy? In S. L. Hart & M. Legerstee (Eds.), *Handbook of Jealousy: Theories, principles, and multidisciplinary approaches* (pp. 312-328). Wiley-Blackwell.

## BOOK REVIEWS

- Dahl, A., & Waltzer, T. L.\* (2018). Moral disengagement as a psychological construct. *American Journal of Psychology*, 131, 240-246.
- Dahl, A. (2017). Two challenges for psychologists against, or in favor of, empathy. *Human Development*, 60, 193-200.

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## GRANTS

- 2017-19 NIH R03HD087590: *The Emergence of Prosocial Behavior in Infants*
- 2016-17 Faculty Research Grant, University of California, Santa Cruz
- 2015-16 Faculty Research Grant, University of California, Santa Cruz
- 2014-15 New Faculty Research Grant, University of California, Santa Cruz
- 2013-15 NIH R03HD077155: *The Affective Roots of Moral Development* (Co-PI, PI: Joseph J. Campos)
- 2012-13 American-Scandinavian Foundation Grant
- 2012-13 Amini Foundation Grant: *The Role of Emotion in Moral Development in Infancy and Toddlerhood* (Co-I, PI: Joseph J. Campos)
- 2010-11 American-Scandinavian Foundation Grant
- 2010-13 NSF 0958241: *'Deprivation' and 'Enrichment' in Infant Spatial Cognitive Development* (Co-I, PI: Joseph J. Campos)

**INVITED PRESENTATIONS**

- 2018 Department of Psychology, Stanford University  
 2018 Department of Psychology, University of California, Merced  
 2018 Israel Institute for Advanced Studies  
 2017 Department of Philosophy, University of California, Santa Cruz  
 2017 Department of Psychology/Norwegian Academy of Sciences, University of Oslo  
 2016 Department of Psychology, New York University  
 2016 Center for Developmental Science, University of North Carolina, Chapel Hill  
 2016 Department of Psychology, Ludwig-Maximilians-Universität München  
 2015 Department of Human Development and Quantitative Methodology, University of Maryland, College Park  
 2014 Department of Psychology, Stanford University  
 2014 Max Planck Institute for Evolutionary Anthropology, Leipzig  
 2014 Department of Psychology, University of Oslo  
 2012 Department of Psychology, University of California, Merced  
 2012 Department of Psychology, University of Oslo

**CHAired SYMPOSIA**

- 2019 The development of prosociality through social interactions. *Annual Convention of the Society for Personality and Social Psychology, Portland, OR.*  
 2018 When and why do students cheat? Developmental and cultural perspectives. *Annual Meeting of the Association for Psychological Science, San Francisco, CA.*  
 2017 Expanding the study of the development and integration of norms: Findings from Germany, India, and the U.S. *Annual Meeting of the Jean Piaget Society, San Francisco, CA*  
 2017 The development of moral concepts: From acquisition to application. *Conference of the Society for Research on Child Development, Austin, TX.*  
 2017 Developmental and cognitive perspectives on academic dishonesty. *Conference of the Society for Research on Child Development, Austin, TX.*  
 2017 New directions in the study of the socio-cultural roots of early helping. *Conference of the Society for Research on Child Development, Austin, TX.*  
 2016 Morality, group norms, and interpersonal relationships. *Symposium at the Conference for the International Society for the Study of Behavioural Development, Vilnius, Lithuania.*  
 2015 Rethinking emotion in moral development. *Annual Meeting of the Jean Piaget Society, Toronto, Canada.*  
 2013 New perspectives on children's early helping. *Annual Meeting of the Jean Piaget Society, Chicago, IL.*  
 2012 The effects of locomotor experience on psychological development in infancy: New areas, new methods, new findings. *International Conference for Infant Studies, Minneapolis, MN.*

**CONFERENCE PRESENTATIONS**

- Dahl, A. (2019). The development of infant helping through everyday social interactions. *Paper at the Annual Convention of the Society for Personality and Social Psychology, Portland, OR.*

- Dahl, A. (2019). Combining experimental and naturalistic methods to study interactions about young children's transgressions. *Paper at the Parenting and Family Dynamics Preconference at the Annual Convention of the Society for Personality and Social Psychology, Portland, OR.*
- Dahl, A., & Brownell, C. A. (2018). Developing prosocial behaviors through social interactions. *Paper at the International Congress on Infant Studies, Philadelphia, PA.*
- Dahl, A., Freda, G. F., & Grubb, C. (2018). How helping happens in infancy: Naturalistic evidence. *Poster at the International Congress on Infant Studies, Philadelphia, PA.*
- Waltzer, T.\*, Baxley, C.\*, Bareket-Shavit, C.\*, & Dahl, A. (2018). Reasoning and decision-making behind plagiarism. *Paper at the Annual Meeting of the Association for Psychological Science, San Francisco, CA.*
- Bareket-Shavit, C.\*, Baxley, C.\*, Chen, K.\*, Waltzer, T.\*, & Dahl, A. (2018). Do teachers teach students what they need to learn about academic misconduct? *Poster at the Annual Meeting of the Association for Psychological Science, San Francisco, CA.*
- Dahl, A., Chen, K.\*, Samuelson, A.\*, Serrano, M.\*, Constanza, L.\*, Peña, A.\*, Baxley, C.\*, & Waltzer, T.\* (2018). Student reasoning about real cases of cheating: A comparison of first-person and third-person perspectives. *Poster at the Annual Meeting of the Association for Psychological Science, San Francisco, CA.*
- Gross, R. L.\*, Sharma, A.\*, Siefert, C.\*, & Dahl, A. (2018). Situational features influence college students' evaluations about helping. *Poster at the Annual Meeting of the Association for Psychological Science, San Francisco, CA.*
- Dahl, A., & Stophlet, T. J.\* (2017). Layered evaluative reasoning. *Paper at the Annual Meeting of the Jean Piaget Society, San Francisco, CA.*
- Srinivasan, M., Kaplan, E., A., & Dahl, A. (2017). How do children reason about religious doctrines? Evidence from Hindu and Muslim children in India. *Paper at the Annual Meeting of the Jean Piaget Society, San Francisco, CA.*
- Waltzer, T.\*, Baxley, C.\*, & Dahl, A. (2017). "That kid deserves a timeout": How adults interpret and respond to children's transgressions. *Paper at the Annual Meeting of the Jean Piaget Society, San Francisco, CA.*
- Waltzer, T.\*, Li, N\*, & Dahl, A. (2017). Why do students cheat? Exploring reasoning behind past experiences with academic dishonesty. *Paper at the Annual Meeting of the Jean Piaget Society, San Francisco, CA.*
- Baxley, C.\*, Waltzer, T.\*, & Dahl, A. (2017). Real-time decisions and explanations about plagiarism in a competitive essay task. *Paper at the Annual Meeting of the Jean Piaget Society, San Francisco, CA.*
- Dahl, A., Freda, G. F., & Grubb, C. (2017). How do infants get involved in helping events? Naturalistic evidence from the U.S. *Paper at the Conference of the Society for Research on Child Development, Austin, TX.*
- Srinivasan, M., Kaplan, E., A., & Dahl, A. (2017). How do children reason about religious doctrines? Evidence from Hindu and Muslim children in India. *Paper at the Conference of the Society for Research on Child Development, Austin, TX.*
- Dahl, A., Freda, G. F., Grubb, C., & Turiel, E. (2017). Preschoolers' orientations toward everyday acts of interpersonal force. *Paper at the Conference of the Society for Research on Child Development, Austin, TX.*

- Schmidt, M. F. H., & Dahl, A. (2017). You ought to (want to) be rational: Preschoolers judge instrumental ends as obligatory. *Paper at the Conference of the Society for Research on Child Development, Austin, TX.*
- Waltzer, T. L.\*, Hari, K.\*, Berman, E.\*, Gonzalez, G.\*, & Dahl, A. (2017). When and why is it wrong to copy from others? Variability in undergraduate students' evaluations of plagiarism. *Paper at the Conference of the Society for Research on Child Development, Austin, TX.*
- Gross, R. L.\*, Satlof-Bedrick, E., Hammond, S. I., Drummond, J. D., Waugh, W., Dahl, A. & Brownell, C. (2017). Infants' non-helping behaviors in simple helping tasks. *Poster at the Conference of the Society for Research on Child Development, Austin, TX.*
- Li, N.\*, Waltzer, T. L.\*, & Dahl, A. (2017). Why do students cheat? Exploring reasoning behind past experiences with academic dishonesty. *Poster at the Conference of the Society for Research on Child Development, Austin, TX.*
- Dahl, A., Freda, G. F., Satlof-Bedrick, E., Hammond, S. I., Drummond, J. D., Waugh, W., & Brownell, C. (2016). Infant helping in social interactions. *Paper at the Conference for the International Society for the Study of Behavioural Development, Vilnius, Lithuania.*
- Dahl, A., Freda, G. F., & Turiel, E. (2016). Orientations toward everyday force against others in early childhood. *Paper at the Conference for the International Society for the Study of Behavioural Development, Vilnius, Lithuania.*
- Uchiyama, I., Ueno, M., Campos, J. J., Anderson, D. I., & Dahl, A. (2016). Crawling and non-crawling infants' responsiveness to downward slope traversal in a virtual moving room. *Paper at the International Conference for Infant Studies, New Orleans, LA.*
- Dahl, A. (2015). Combining naturalistic and experimental methods to study how infants begin to help. *Paper at the Annual Meeting of the American Anthropological Association, Denver, CO.*
- Srinivasan, M., Al-Mughairy, S., Kaplan, E. & Dahl, A. (2015). Preschoolers' reactions to novel moral and conventional violations. *Poster at the 9th Biennial Meeting of the Cognitive Development Society, Columbus, OH.*
- Waltzer, T. L.\*, Dahl, A., & Fausey, C. (2015). Interpreting and intervening on the transgressions of young children. *Poster at the Annual Meeting of the Cognitive Development Society, Columbus, OH.*
- Dahl, A. (2015). Emotions and moral concerns. *Paper at the Annual Meeting of the Jean Piaget Society, Toronto, Canada.*
- Dahl, A., Satlof-Bedrick, E., Hammond, S. I., Drummond, J. D., Waugh, W., & Brownell, C. (2015). Combining naturalistic and experimental methods to explain infant helping. *Poster at the Biennial Meeting of the Society for Research on Child Development, Philadelphia, PA.*
- Dahl, A. (2015). The emotional communication of moral, prudential, and pragmatic norms to infants. *Paper at the Biennial Meeting of the Society for Research on Child Development, Philadelphia, PA.*
- Chan, S. I.\*, & Dahl, A. (2015). Assertive when needed: Situational effects on maternal power assertion. *Poster at the Biennial Meeting of the Society for Research on Child Development, Philadelphia, PA.*
- Dahl, A., & Huynh, M.\* (2014, July). Everyday acts of unprovoked harm in infancy. *Poster at the International Conference for Infant Studies, Berlin, Germany.*

- Dahl, A., Campos, J. J., Uchiyama, I., Ueno, M., Ueno, M., Anderson, D. I., Witherington, D. C., Chand, K., Lejeune, L., & Barbu-Roth, M. (2014, July). How does locomotor experience bring about wariness of heights? *Paper at the International Conference for Infant Studies, Berlin, Germany.*
- Dahl, A., & Kim, L.\* (2014). Why is it wrong to make a mess? Pragmatic transgressions as a distinct category. *Paper at the Annual Meeting of the Jean Piaget Society, San Francisco, CA.*
- Dahl, A. (2014). The developing social context of infant helping: Naturalistic and experimental evidence. *Paper at the Stanford-Berkeley-Santa Cruz talks, Stanford, CA.*
- Dahl, A. (2013). Emotion, intuition, reason: Some issues in research on the role of emotion in moral judgment. *Paper at the Biennial Meeting of the International Society for Research on Emotion, Berkeley, CA.*
- Chand, K.\*, He, M., Dahl, A., Anderson, D. I., Campos, J. J. (2013). The role of visual proprioception in infant wariness of heights. *Poster at the meeting of the International Society for Research on Emotion, Berkeley, CA.*
- Dahl, A. (2013). The social context of early helping: Naturalistic investigations. *Paper at the Annual Meeting of the Jean Piaget Society, Chicago, IL.*
- Dahl, A., Uttich, K., Gingo, M., & Turiel, E. (2013). People can reason about moral dilemmas (when researchers allow them to). *Paper at the Annual Meeting of the Jean Piaget Society, Chicago, IL.*
- Dahl, A., Sherlock, B. R.\*, & Campos, J. J. (2013). Mothers' emotional tone depends on the nature of the child's transgression. *Poster at the Biennial Meeting of the Society for Research on Child Development, Seattle, WA.*
- Dahl, A., Campos, J. J., Uchiyama, I., Ueno, M., Ueno, M., Anderson, D. I., Witherington, D. C., Chand, K., Lejeune, L., & Barbu-Roth, M. (2013). The epigenesis of wariness of heights. *Paper at the Biennial Meeting of the Society for Research on Child Development, Seattle, WA.*
- Schuck, R. K., Dahl, A., Delucchi, K., & Prochanska, J. J. (2013). NRT use in psychiatric patients. *Poster at the Annual Meeting of the Society of Behavioral Medicine, San Francisco, CA.*
- Dahl, A., Turiel, E., & Campos, J. J. (2012). Domain differences in early prohibitive interactions. *Poster at the International Conference for Infant Studies, Minneapolis, MN.*
- Dahl, A., Schuck, R. K.\*, Hung, C. J.\*, Hsieh, A.\*, & Campos, J. J. (2012). The context of early helping behavior. *Poster at the International Conference for Infant Studies, Minneapolis, MN.*
- Dahl, A. (2012). Negotiating values in the second year of life. *Presentation at the Greater Good Science Center, Berkeley, CA.*
- Dahl, A. (2011). Communicating norms to 1-year-olds. *Presentation at the UC Berkeley Institute of Human Development Colloquium, Berkeley, CA.*
- Rivera, M., Campos, J. J., Anderson, D. I., Radtka, S., Dahl, A., & Gutierrez, P. (2011). Deprivation and enrichment in infant spatial cognition. *Poster presented at the 65<sup>th</sup> Annual Meeting of the American Academy for Cerebral Palsy and Developmental Medicine, Las Vegas, NV.*
- Dahl, A., Turiel, E., & Campos, J. J. (2011). Emotion and behavior in norm conflicts during the second year. *Poster at the Annual Meeting of the Jean Piaget Society, Berkeley, CA.*



- Dahl, A., Schuck, R. K.\*, Hung, C. J.\*, & Campos, J. J. (2011). Maternal domain differentiation in the second year of life. *Poster at the Biennial Meeting of the Society for Research on Child Development, Montreal, Canada.*
- Dahl, A., & Campos, J. J. (2010). Age and domain effects on early prohibitive interactions. *Presentation at the Berkeley-Stanford-Santa Cruz Talks, Berkeley, CA.*
- Dahl, A., & Campos, J.J. (2010). Age and domain effects on early prohibitive interactions. *Poster at the International Conference for Infant Studies, Baltimore, MD.*
- Dahl, A. & Campos, J. J. (2010). Locomotor experience and psychological change: Past and future. *Paper at the International Conference for Infant Studies, Baltimore, MD.*

### **GRADUATE STUDENTS MENTORED**

- 2018- Charles Baxley, University of California, Santa Cruz
- 2015- Talia Waltzer, University of California, Santa Cruz
- 2015-18 Rebekkah L. Gross, University of California, Santa Cruz

### **UNDERGRADUATE THESIS STUDENTS MENTORED**

- 2018-19 Carmelle Bareket-Shavit, University of California, Santa Cruz
- 2018-19 Arvid Samuelsson, University of California, Santa Cruz
- 2017-18 Taylor J. Stophlet, University of California, Santa Cruz
- 2015-16 Lindsay M. Banks, University of California, Santa Cruz
- 2014-15 Amy Q. Tran, University of California, Berkeley
- 2013-14 Sherina Chan, University of California, Berkeley
- 2013-14 Claire Liu, University of California, Berkeley
- 2012-13 Briana R. Sherlock, University of California, Berkeley
- 2012-13 Lizbeth M. Kim, University of California, Berkeley

### **GRADUATE COURSES TAUGHT**

- 2017-18 Psych 225AB: Introduction to Developmental Research, University of California, Santa Cruz
- 2016-17 Psych 202R: Introduction to R, University of California, Santa Cruz
- 2015-16 Psych 247: Special topics in Developmental Psychology: Moral Development

### **UNDERGRADUATE COURSES TAUGHT**

- 2014-18 Psych 2: Introduction to Psychological Statistics
- 2014-18 Psych 112: Moral Development
- 2014-18 Psych 119K: Seminar on Emotional Development

### **EDITORIAL AND REVIEWER ACTIVITIES**

- 2016- Consulting editor, *Developmental Psychology*
- 2014- Ad-hoc reviewer, *Child Development, Child Development Perspectives, Cognition, Cognitive Development, Developmental Psychology, Developmental Review, Developmental Science, Journal of Cognition and Development, Journal of Experimental Child Psychology, Nature Communications, Oxford University Press,*

*Perspectives on Psychological Science, Routledge, PLOS ONE, Psychological Science, Social Cognition, Social Development, Trends in Cognitive Sciences*

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### **MEMBERSHIPS**

- 2008-14 Co-founder and president, the Moral Psychology Group at Berkeley
  - 2012- Member, Association for Psychological Science
  - 2012- Member, Society of Research on Child Development
  - 2013- Member, Jean Piaget Society
  - 2013- Member, International Society on Infant Studies
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### **UNIVERSITY, COLLEGE, AND DEPARTMENT SERVICE**

- 2018 Academic Standing Committee, College 10, University of California, Santa Cruz
  - 2017-18 Faculty Search Committee, Department of Psychology, University of California, Santa Cruz
  - 2016-18 Senate Committee on Rules, Jurisdictions, and Elections, University of California, Santa Cruz
  - 2015-19 Committee on Undergraduate Affairs, Department of Psychology, University of California, Santa Cruz
- 

### **OTHER EDUCATION**

- 2006-08 Professional Program in Clinical Psychology, University of Oslo
- 2005-06 Undergraduate studies in philosophy, University of Paris-Sorbonne (Paris IV)
- 2002-03 Industrial Economics and Technology Management Program, Norwegian University of Science and Technology