

Curriculum Vitae

Audun Dahl

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Department of Psychology
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ACADEMIC APPOINTMENTS

2014- Assistant Professor of Psychology, University of California, Santa Cruz

EDUCATION

2014 Ph.D., Developmental Psychology, University of California, Berkeley
2008 M.Phil., Philosophy, University of Oslo
2006 B.Hum., Philosophy, Norwegian University of Science and Technology

GRANTS

2017 NIH R03HD087590: *The Emergence of Prosocial Behavior in Infants*
2016 Faculty Research Grant, University of California, Santa Cruz
2015 Faculty Research Grant, University of California, Santa Cruz
2014 New Faculty Research Grant, University of California, Santa Cruz
2013 NIH R03HD077155: *The Affective Roots of Moral Development* (Subcontract PI, PI: Joseph J. Campos)
2012 American-Scandinavian Foundation Grant
2012 Amini Foundation Grant (Co-investigator, PI: Joseph J. Campos)
2010 American-Scandinavian Foundation Grant
2010 NSF 0958241: *'Deprivation' and 'Enrichment' in Infant Spatial Cognitive Development* (Co-investigator, PI: Joseph J. Campos)

FELLOWSHIPS AND AWARDS

2017 Early Career Travel Award, Society for Research on Child Development
2016 Dissertation Award, International Congress for Infant Studies
2014 Outstanding Graduate Student Instructor Award, University of California, Berkeley
2013 Elizabeth Munsterberg Koppitz Scholarship, American Psychological Foundation
2013 Pufall Travel Award, Jean Piaget Society
2013 Hall Fellowship, Department of Psychology, University of California, Berkeley
2011 Hornaday Fellowship, Greater Good Science Center

JOURNAL ARTICLES

- Dahl, A., & Schmidt, M. F. H. (in press). Preschoolers, but not adults, treat instrumental norms as categorical imperatives. *Journal of Experimental Child Psychology*.
- Dahl, A. (in press). *How, not whether*: Contributions of others in the development of infant helping. *Current Opinion in Psychology*.
- Dahl, A., Satlof-Bedrick, E., Hammond, S. I., Drummond, J. D., Waugh, W., & Brownell, C. (2017). Explicit scaffolding increases simple helping in younger infants. *Developmental Psychology, 53*, 407-416.
- Dahl, A. (2017). Ecological commitments: Why developmental science needs naturalistic methods. *Child Development Perspectives, 11*, 79-84.
- Dahl, A., & Chan, S. I.* (2017). Power assertion in everyday mother-infant interactions. *Infant Behavior and Development, 47*, 58-61.
- Anderson, D. I., Dahl, A., Campos, J. J., Chand, K., He, M., & Uchiyama, I. (in press). Availability of peripheral optic flow influences whether infants cross a visual cliff. *Journal of Motor Learning and Development*.
- Ueno, M., Uchiyama, I., Campos, J. J., Anderson, D. I., He, M., & Dahl, A. (in press). Crawling experience relates to postural and emotional reactions to optic flow in a virtual moving room. *Journal of Motor Learning and Development*.
- Dahl, A., & Tran, A. Q.* (2016) Vocal tones influence young children's responses to prohibitions. *Journal of Experimental Child Psychology, 152*, 71-91.
- Dahl, A. (2016). Mothers' insistence when prohibiting infants from harming others in everyday interactions. *Frontiers in Psychology, 7*, 1448.
- Dahl, A. (2016). Infants' unprovoked acts of force toward others. *Developmental Science, 19*, 1049-1057.
- Schuck, R. K., Dahl, A., Hall, S. M., Delucchi, K., Fromont, S. C., Hall, S. E., Bonas, T., & Prochaska, J. J. (2016). Smokers with serious mental illness and requests for nicotine replacement therapy post-hospitalization. *Tobacco Control, 25*, 27-32.
- Dahl, A. (2015). The developing social context of infant helping in two U.S. samples. *Child Development, 83*, 1080-1093.
- Ueno, M., Uchiyama, I., Campos, J. J., Dahl, A., & Anderson, D. I. (2015). Infant responsiveness to downward slopes in a virtual moving room. *Japanese Journal of Developmental Psychology, 26*(4), 312-321.
- Dahl, A., & Kim, L. M.* (2014). Why is it bad to make a mess? Preschoolers' conceptions of pragmatic norms. *Cognitive Development, 32*, 12-22.
- Dahl, A., Sherlock, B. R.*, Campos, J. J., & Theunissen, F. (2014). Mothers' tone of voice depends on the nature of infants' transgressions. *Emotion, 14*, 651-665.
- Dahl, A. (2014). Definitions and developmental processes in research on infant morality. *Human Development, 57*, 241-249.
- Dahl, A., & Campos, J. J. (2013). Domain differences in early social interactions. *Child Development, 84*, 817-825.
- Dahl, A., Schuck, R. K.*, & Campos, J. J. (2013). Do young toddlers act on their social preferences? *Developmental Psychology, 49*, 1964-1970.
- Dahl, A., Campos, J. J., Anderson, D. I., Uchiyama, I., Witherington, D. C., Ueno, M., Lejeune, L. & Barbu-Roth, M. (2013). The epigenesis of wariness of heights. *Psychological Science, 24*, 1361-1367.

- Anderson, D. A., Campos, J. J., Witherington, D. C., Dahl, A., Rivera, M., He, M., Uchiyama, I., & Barbu-Roth, M. (2013). The role of locomotor experience in psychological change. *Frontiers in Psychology, 4*, 440.
- Ueno, M., Uchiyama, I., Campos, J. J., Dahl, A., & Anderson, D. I. (2013). Infant postural compensation to virtual optic flow patterns specifying ascending and descending movement. *Behavioral Science Research, 52*.
- Walle, E. A., Dahl, A., & Campos, J. J. (2012). How can one piece together emotion when an important piece is missing? *Emotion Review, 4*, 299-300.
- Ueno, M., Uchiyama, I., Campos, J. J., Dahl, A., & Anderson, D. I. (2011). The organization of wariness of heights in experienced crawlers. *Infancy, 17*, 376-392.
- Ueno, M., Uchiyama, I., Campos, J. J., Dahl, A., & Anderson, D. I. (2011). Temperament relates to infant behavior on the deep side of the visual cliff. *Behavioral Science Research, 50*, 1-9.
- Dahl, A., Campos, J. J., & Witherington, D. C. (2011). Emotional action and communication in early moral development. *Emotion Review, 3*, 147-157.
- Campos, J. J., Walle, E. A., Dahl, A., & Main, A. (2011). Reconceptualizing emotion regulation. *Emotion Review, 3*, 26-35.
- Campos, J. J., Dahl, A., & He, M. (2010). Beyond battles and breaches: Clarifying important misconceptions about emotion. *Emotion Review, 2*, 100-104.

BOOK CHAPTERS

- Dahl, A., Waltzer, T. L.*, & Gross, R. L.* (in press). Helping, hitting, and developing: Toward a constructivist-interactionist account of early morality. C. Helwig (Ed.), *New perspectives on moral development*. Psychology Press/Taylor & Francis.
- Dahl, A., & Killen, M. (in press). Moral reasoning: Theory and research in developmental science. In J. T. Wixted, & S. Ghetti (Eds.), *The Stevens' handbook of experimental psychology and cognitive neuroscience, 4th Ed., Vol. 4*. New York, NY: Wiley.
- Killen, M. & Dahl, A. (in press). Moral judgment: Reflective, interactive, spontaneous, challenging, and always evolving. K. Gray & J. Graham (Eds.), *Moral atlas*. Guilford Press.
- Dahl, A. (in press). Norms. In M. H. Bornstein (Ed.), *The SAGE encyclopedia of lifespan human development*. Thousand Oaks, CA: Sage Publications.
- Turiel, E., & Dahl, A. (in press). The development of domains of moral and conventional norms, coordination in decision-making, and the implication of social opposition. In K. Bayertz & N. Roughley (Eds.), *The normative animal: On the anthropological significance of social, moral, and linguistic norms*. Oxford University Press.
- Dahl, A., & Freda, G. (2017). How young children come to view harming others as wrong: A developmental analysis. In J. Sommerville & J. Decety (Eds.), *Social cognition: Development across the life span* (pp. 151-184). New York: Routledge.
- Dahl, A. (2014). Tidlig moralutvikling [Early moral development]. In M. B. Drugli, V. Glaser, & I. Størksen (Eds.), *Utvikling, lek, og læring i barnehagen: Forskning og praksis* (pp. 479-491). Trondheim, Norway: Akademika.
- Anderson, D. I., Campos, J. J., Rivera, M., Dahl, A., Uchiyama, I., & Barbu-Roth, M. (2013). Locomotor experience and psychological development in infancy. In R. B. Sheperd (Ed.), *Cerebral Palsy in Infancy* (pp. 199-223). Oxford, UK: Elsevier.

Campos, J. J., Walle, E. A., & Dahl, A. (2010). What is missing in the study of the development of jealousy? In S. L. Hart & M. Legerstee (Eds.), *Handbook of Jealousy: Theories, principles, and multidisciplinary approaches* (pp. 312-328). Wiley-Blackwell.

BOOK REVIEWS

Dahl, A. (in press). Two challenges for psychologists against, or in favor of, empathy. *Human Development*.

Dahl, A., & Waltzer, T. L.* (in press). Moral disengagement as a psychological construct. *American Journal of Psychology*.

INVITED TALKS

Department of Philosophy, University of California, Santa Cruz, March 2017

Department of Psychology/Norwegian Academy of Sciences, University of Oslo, January 2017

Department of Psychology, New York University, October 2016

Center for Developmental Science, University of North Carolina, Chapel Hill, September 2016

Department of Psychology, Ludwig-Maximilians-Universität München, July 2016

Department of Human Development and Quantitative Methodology, University of Maryland, College Park, March 2015

Department of Psychology, Stanford University, October 2014

Max Planck Institute for Evolutionary Anthropology, Leipzig, June 2014

Department of Psychology, University of Oslo, February 2014

Department of Psychology, University of California, Merced, September 2012

Department of Psychology, University of Oslo, May 2012

CHAired SYMPOSIUMS

2017, June Expanding the study of the development and integration of norms: Findings from Germany, India, and the U.S. *Annual Meeting of the Jean Piaget Society, San Francisco, CA*

2017, April The development of moral concepts: From acquisition to application. *Conference of the Society for Research on Child Development, Austin, TX.*

2017, April Developmental and cognitive perspectives on academic dishonesty. *Conference of the Society for Research on Child Development, Austin, TX.*

2017, April New directions in the study of the socio-cultural roots of early helping. *Conference of the Society for Research on Child Development, Austin, TX.*

2016, July Morality, group norms, and interpersonal relationships. *Symposium at the Conference for the International Society for the Study of Behavioural Development, Vilnius, Lithuania.*

2015, June Rethinking emotion in moral development. *Annual Meeting of the Jean Piaget Society, Toronto, Canada.*

2013, June New perspectives on children's early helping. *Annual Meeting of the Jean Piaget Society, Chicago, IL.*

2012, June The effects of locomotor experience on psychological development in infancy: New areas, new methods, new findings. *International Conference for Infant Studies, Minneapolis, MN.*

OTHER PRESENTATIONS

- Dahl, A., & Stophlet, T. J.* (2017). Layered evaluative reasoning. *Paper at the Annual Meeting of the Jean Piaget Society, San Francisco, CA.*
- Srinivasan, M., Kaplan, E., A., & Dahl, A. (2017). How do children reason about religious doctrines? Evidence from Hindu and Muslim children in India. *Paper at the Annual Meeting of the Jean Piaget Society, San Francisco, CA.*
- Waltzer, T.*, Baxley, C.*, & Dahl, A. (2017) “That kid deserves a timeout”: How adults interpret and respond to children’s transgressions. *Paper at the Annual Meeting of the Jean Piaget Society, San Francisco, CA.*
- Waltzer, T.*, Li, N*, & Dahl, A. (2017) Why do students cheat? Exploring reasoning behind past experiences with academic dishonesty. *Paper at the Annual Meeting of the Jean Piaget Society, San Francisco, CA.*
- Baxley, C.*, Waltzer, T.*, & Dahl, A. (2017). Real-time decisions and explanations about plagiarism in a competitive essay task. *Paper at the Annual Meeting of the Jean Piaget Society, San Francisco, CA.*
- Dahl, A., Freda, G. F., & Grubb, C. (2017). How do infants get involved in helping events? Naturalistic evidence from the U.S. *Paper at the Conference of the Society for Research on Child Development, Austin, TX.*
- Srinivasan, M., Kaplan, E., A., & Dahl, A. (2017). How do children reason about religious doctrines? Evidence from Hindu and Muslim children in India. *Paper at the Conference of the Society for Research on Child Development, Austin, TX.*
- Dahl, A., Freda, G. F., Grubb, C., & Turiel, E. (2017). Preschoolers’ orientations toward everyday acts of interpersonal force. *Paper at the Conference of the Society for Research on Child Development, Austin, TX.*
- Schmidt, M. F. H., & Dahl, A. (2017). You ought to (want to) be rational: Preschoolers judge instrumental ends as obligatory. *Paper at the Conference of the Society for Research on Child Development, Austin, TX.*
- Waltzer, T. L.*, Hari, K.*, Berman, E.*, Gonzalez, G.*, & Dahl, A. (2017). When and why is it wrong to copy from others? Variability in undergraduate students’ evaluations of plagiarism. *Paper at the Conference of the Society for Research on Child Development, Austin, TX.*
- Gross, R. L.*, Satlof-Bedrick, E., Hammond, S. I., Drummond, J. D, Waugh, W., Dahl, A. & Brownell, C. (2017). Infants’ non-helping behaviors in simple helping tasks. *Poster at the Conference of the Society for Research on Child Development, Austin, TX.*
- Li, N.*, Waltzer, T. L.*, & Dahl, A. (2017). Why do students cheat? Exploring reasoning behind past experiences with academic dishonesty. *Poster at the Conference of the Society for Research on Child Development, Austin, TX.*
- Dahl, A., Freda, G. F., Satlof-Bedrick, E., Hammond, S. I., Drummond, J. D, Waugh, W., & Brownell, C. (2016). Infant helping in social interactions. *Paper at the Conference for the International Society for the Study of Behavioural Development, Vilnius, Lithuania.*
- Dahl, A., Freda, G. F., & Turiel, E. (2016). Orientations toward everyday force against others in early childhood. *Paper at the Conference for the International Society for the Study of Behavioural Development, Vilnius, Lithuania.*
- Uchiyama, I., Ueno, M., Campos, J. J., Anderson, D. I., & Dahl, A. (2016). Crawling and non-crawling infants’ responsiveness to downward slope traversal in a virtual moving room. *Paper at the International Conference for Infant Studies, New Orleans, LA.*

- Dahl, A. (2015, November). Combining naturalistic and experimental methods to study how infants begin to help. *Paper at the Annual Meeting of the American Anthropological Association, Denver, CO.*
- Srinivasan, M., Al-Mughairy, S., Kaplan, E. & Dahl, A. (2015, October). Preschoolers' reactions to novel moral and conventional violations. *Poster at the 9th Biennial Meeting of the Cognitive Development Society, Columbus, OH.*
- Waltzer, T. L.*, Dahl, A., & Fausey, C. (2015, October). Interpreting and intervening on the transgressions of young children. *Poster at the Annual Meeting of the Cognitive Development Society, Columbus, OH.*
- Dahl, A. (2015, June). Emotions and moral concerns. *Paper at the Annual Meeting of the Jean Piaget Society, Toronto, Canada.*
- Dahl, A., Satlof-Bedrick, E., Hammond, S. I., Drummond, J. D., Waugh, W., & Brownell, C. (2015, March). Combining naturalistic and experimental methods to explain infant helping. *Poster at the Biennial Meeting of the Society for Research on Child Development, Philadelphia, PA.*
- Dahl, A. (2015, March). The emotional communication of moral, prudential, and pragmatic norms to infants. *Paper at the Biennial Meeting of the Society for Research on Child Development, Philadelphia, PA.*
- Chan, S. I.*, & Dahl, A. (2015, March). Assertive when needed: Situational effects on maternal power assertion. *Poster at the Biennial Meeting of the Society for Research on Child Development, Philadelphia, PA.*
- Dahl, A., & Huynh, M.* (2014, July). Everyday acts of unprovoked harm in infancy. *Poster at the International Conference for Infant Studies, Berlin, Germany.*
- Dahl, A., Campos, J. J., Uchiyama, I., Ueno, M., Ueno, M., Anderson, D. I., Witherington, D. C., Chand, K., Lejeune, L., & Barbu-Roth, M. (2014, July). How does locomotor experience bring about wariness of heights? *Paper at the International Conference for Infant Studies, Berlin, Germany.*
- Dahl, A., & Kim, L.* (2014, May). Why is it wrong to make a mess? Pragmatic transgressions as a distinct category. *Paper at the Annual Meeting of the Jean Piaget Society, San Francisco, CA.*
- Dahl, A. (2014, May). The developing social context of infant helping: Naturalistic and experimental evidence. *Paper at the Stanford-Berkeley-Santa Cruz talks, Stanford, CA.*
- Dahl, A. (2013, August). Emotion, intuition, reason: Some issues in research on the role of emotion in moral judgment. *Paper at the Biennial Meeting of the International Society for Research on Emotion, Berkeley, CA.*
- Chand, K.*, He, M., Dahl, A., Anderson, D. I., Campos, J. J. (2013, August). The role of visual proprioception in infant wariness of heights. *Poster at the meeting of the International Society for Research on Emotion, Berkeley, CA.*
- Dahl, A. (2013, June). The social context of early helping: Naturalistic investigations. *Paper at the Annual Meeting of the Jean Piaget Society, Chicago, IL.*
- Dahl, A., Uttich, K., Gingo, M., & Turiel, E. (2013, June). People can reason about moral dilemmas (when researchers allow them to). *Paper at the Annual Meeting of the Jean Piaget Society, Chicago, IL.*
- Dahl, A., Sherlock, B. R.*, & Campos, J. J. (2013, April). Mothers' emotional tone depends on the nature of the child's transgression. *Poster at the Biennial Meeting of the Society for Research on Child Development, Seattle, WA.*

- Dahl, A., Campos, J. J., Uchiyama, I., Ueno, M., Ueno, M., Anderson, D. I., Witherington, D. C., Chand, K., Lejeune, L., & Barbu-Roth, M. (2013, April). The epigenesis of wariness of heights. *Paper at the Biennial Meeting of the Society for Research on Child Development, Seattle, WA.*
- Schuck, R. K., Dahl, A., Delucchi, K., & Prochanska, J. J. (2013, March). NRT use in psychiatric patients. *Poster at the Annual Meeting of the Society of Behavioral Medicine, San Francisco, CA.*
- Dahl, A., Turiel, E., & Campos, J. J. (2012, June). Domain differences in early prohibitive interactions. *Poster at the International Conference for Infant Studies, Minneapolis, MN.*
- Dahl, A., Schuck, R. K.*, Hung, C. J.*, Hsieh, A.*, & Campos, J. J. (2012, June). The context of early helping behavior. *Poster at the International Conference for Infant Studies, Minneapolis, MN.*
- Dahl, A. (2012, May). Negotiating values in the second year of life. *Presentation at the Greater Good Science Center, Berkeley, CA.*
- Dahl, A. (2011, October). Communicating norms to 1-year-olds. *Presentation at the UC Berkeley Institute of Human Development Colloquium, Berkeley, CA.*
- Rivera, M., Campos, J. J., Anderson, D. I., Radtka, S., Dahl, A., & Gutierrez, P. (2011, October). Deprivation and enrichment in infant spatial cognition. *Poster presented at the 65th Annual Meeting of the American Academy for Cerebral Palsy and Developmental Medicine, Las Vegas, NV.*
- Dahl, A., Turiel, E., & Campos, J. J. (2011, June). Emotion and behavior in norm conflicts during the second year. *Poster at the Annual Meeting of the Jean Piaget Society, Berkeley, CA.*
- Dahl, A., Schuck, R. K.*, Hung, C. J.*, & Campos, J. J. (2011, April). Maternal domain differentiation in the second year of life. *Poster at the Biennial Meeting of the Society for Research on Child Development, Montreal, Canada.*
- Dahl, A., & Campos, J. J. (2010, May). Age and domain effects on early prohibitive interactions. *Presentation at the Berkeley-Stanford-Santa Cruz Talks, Berkeley, CA.*
- Dahl, A., & Campos, J. J. (2010, March). Age and domain effects on early prohibitive interactions. *Poster at the International Conference for Infant Studies, Baltimore, MD.*
- Dahl, A. & Campos, J. J. (2010, March). Locomotor experience and psychological change: Past and future. *Paper at the International Conference for Infant Studies, Baltimore, MD.*

CONSULTING EDITOR

Developmental Psychology

AD-HOC REVIEWER

Child Development, Child Development Perspectives, Cognition, Cognitive Development, Developmental Psychology, Developmental Science, Journal of Experimental Child Psychology, Nature Communications, Oxford University Press, Routledge, PLOS ONE, Psychological Science, Social Cognition, Social Development, Trends in Cognitive Sciences

OTHER EDUCATION

2007 Visiting Student, University of California, Berkeley

2006-2008 Professional Program in Clinical Psychology, University of Oslo
2005-2006 Visiting Student, Université de Paris-Sorbonne (Paris IV)
2002-2003 Industrial Economy and Technology Management Program, Norwegian
University of Science and Technology