Agenda Session 10

- Housekeeping and cake! And some interesting (good) news (3:00-3:15)
- Developing a coherent ELD program (3:15-4:00)
- What commercial ELD programs offer (4:00-4:15)
- ELD jeopardy (4:15-4:45)
- Guitar songs for the ELD classroom (4:45-5:15)
- Overselling ELD and some final thoughts (5:15-5:30)
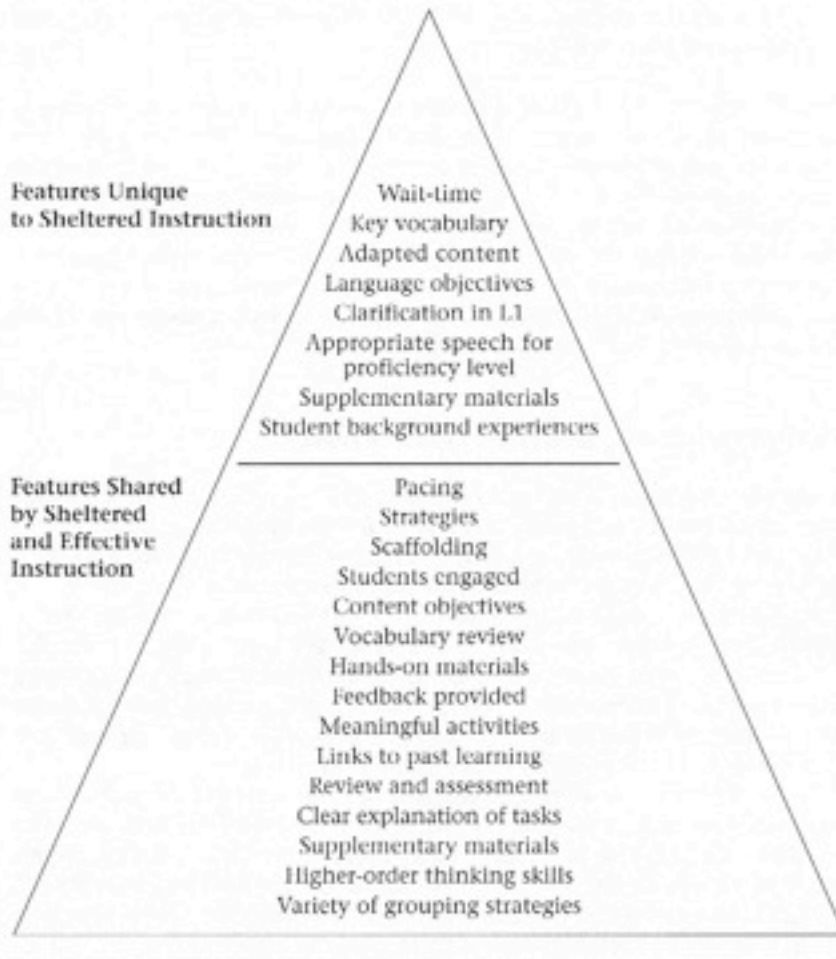- Course Eval (5:30)

ELD vs. "Just Good"

Features Unique to Sheltered Instruction

Wait-time
Key vocabulary
Adapted content
Language objectives
Clarification in L1
Appropriate speech for proficiency level
Supplementary materials
Student background experiences

Features Shared by Sheltered and Effective Instruction

Pacing
Strategies
Scaffolding
Students engaged
Content objectives
Vocabulary review
Hands-on materials
Feedback provided
Meaningful activities
Links to past learning
Review and assessment
Clear explanation of tasks
Supplementary materials
Higher-order thinking skills
Variety of grouping strategies

FIGURE 3.1   *A Comparison of Sheltered Instruction and Effective Instruction: Unique and Shared Features*

Tuesday, March 9, 2010

Two week cycle for ELD

- **Day One:** ELD (Syntax, morphology practice)

- **Day Two:** Literacy (Fiction) Story or Poem with an emphasis on large human themes.

- **Day Three:** SDAIE (Social Studies) with an emphasis on cultivating the democratic ideal, civic participation

- **Day Four:** SDAIE (Mathematics) with a focus on AL using sentence frames (e.g., If we add 4 plus 5, the sum will be ___)

- **Day Five:** Technology Day (Content open). Use commercial software (e.g., Rosetta Stone) or Navigable powerpoint to **customize** learning for each EL

Two week cycle for ELD

- **Day Six:** ELD (focus on writing cohesion [AL] with specific work on connector words
  - Additive (e.g., *in addition, and, moreover)*
  - Causal (e.g., *as a result, so [that], therefore)*
  - Adversative (e.g., *however, but, in contrast)*
  - Sequential (e.g., *first, second, finally),* summarizes or previews a text (e.g., *in summary),* temporal sequence of events (e.g., *subsequently, later)*
- **Day Seven:** Literacy (Expository Text) with a focus on reading about a current event or other topic not found in the wider curriculum), based on ELD standards
- **Day Eight:** SDAIE (Science) directed towards an interest in reading about science, with extensive use of graphic organizers, both by teacher and student.
- **Day Nine:** SSR using "At the Books" or some other summary mechanism. Make sure ELs are reading at an appropriate level (not too difficult).
- **Day Ten:** ELD/SDAIE (Music, movies) ELs sing or watch a movie (silent?) connected to wider curriculum, and chosen for the richness of the language and an eye towards language development.