

## Psyc194A Learning in Infancy (Infant Development Lab) The Logistics

### Lab schedule

This research lab runs by 3-hour shifts. It typically opens for 10 of the following 14 shifts; the exact schedule varies from quarter to quarter, depending on Su-hua's teaching schedule in the given quarter.

Monday	9-12	12:30-3:30	3:30-6:30
Tuesday	9-12	12:30-3:30	3:30-6:30
Wednesday	9-12	12:30-3:30	3:30-6:30
Thursday	9-12	12:30-3:30	3:30-6:30
Friday	9-12	12:30-3:30	

All 194 research courses in the Psychology Department require students' participation for 15 hours per week. Students in the Infant Development Lab typically take 4-5 shifts per week to receive the full credit.

### Application process

- Step 1: Finalize your class/working schedule for the quarter. If your schedule may change, wait until it is finalized.
- Step 2: In the application form, check off the shifts you will be available during the entire quarter. It will be easier to coordinate your schedule with others' when you have more shifts available.
- Step 3: Set up a meeting with Su-hua and turn in your completed application form.
- Step 4: About 1-2 weeks before the quarter starts, you will receive a phone call or email regarding your enrollment and lab schedule.
- Step 5: The first week of the quarter is "training week" when you will learn about your research position. Permission codes are given after the training week.

### Enrollment

The enrollment of this research course, unlike many other classes, is NOT first come first serve. Rather, it is determined by:

- whether your schedule is compatible with others' schedules
- whether you are interested in the kind of research we do
- whether you will be happy working in the lab

(There are some aspects of the lab you may dislike, e.g., you will really need to be on time for every shift, students work together as a team, babies may fuss or cry etc.)

### Evaluation

The evaluation is based on 4 dimensions:

- N: Were you nice to participating families and your lab mates? Nice working attitude?
- I: Did you take an initiative to help lab operations and help your lab mates?
- C: Were you competent in your research position, or making efforts to be competent?
- E: Did you learn about the experiments/research?