

**European Integration
Politics 190E
Prof. Schoenman**

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!!Important Dates!! (LATE PAPERS WILL NOT BE ACCEPTED)

Paper Topics Due **Jan 12th**

Paper Outline Due **Jan 26th**

Paper Draft Due **March 2nd**

Papers Due March 9th **5PM**

I. Introduction

2005 is an exciting year to study the subject of European Integration. The European Union recently (May 1st 2004) expanded to include 10 new countries and the balance of EU politics has changed considerably.

This is a research seminar designed to teach you to conduct independent research on a sub-topic of European Integration that interests you and produce a 20-25 page research paper.

The course is divided into four parts. In the first section of the course, we discuss the history of European integration, from the federalist vision of the founding fathers of the European Union (EU) to the intergovernmentalist realism of political skeptics. This part of the course provides the theoretical and analytical foundation for the discussions in the remainder of the course.

The second section of the course focuses on the politics and policies of the European Union. We study the main institutions of the EU, decision-making procedures and policies, as well as the impact of European integration on the domestic politics and policies of the member states.

The third section draws on the first two sections to examine the ongoing debate within the EU on further integration, a common currency, and enlargement, and analyze the impact that the outcome of this debate may have on the EU's relations with external actors such as the United States.

The fourth part of the course will be structured around your research and will involve presentation of your work in progress to your fellow students. You will be organized into groups by theme and we will spend the class discussing presentations of your research. This is also an opportunity to delve into some of the many topics that could be covered in this course but don't make it onto the syllabus.

II. Grading and Requirements

Final Paper (50%)

This course has three (equally important) purposes: 1) To give you the tools to think and speak about EU politics and European integration; 2) to teach you the skills needed to conduct research and write a research paper; and 3) to teach you how to participate in a public discussion.

Over the course of the quarter, you will be writing a final paper of 15-20 pages on a subject that you have researched. Your paper should take a position in a particular debate and make a clear argument based on your findings.

We will be working on these papers regularly and they will be an important component of the class. You should start thinking about them soon, as paper outlines and a draft paper are due early in the quarter.

Participation, Presentation and Submission of Questions by Email (50%)

Active participation in the discussion and thoughtful reading of the assigned texts is a fundamental requirement of the course. **Attendance is not the same as participation.** Your participation grade will depend on the quality and content of your contributions to the class.

Each student is required to submit two thoughtful questions or comments about the readings before 10AM on the day of class by email to me. Questions must be broad, critical and deal with bigger themes in the readings rather than minor details.

Presentation

Each student will present and guide the class for one session together with 1-2 other students. The maximum length of the group presentation should be 15 minutes long.

The presenters should identify the themes that appear in or tie together the readings for that session, and **pose questions** about the arguments in the texts. **You will be responsible for starting the class discussion.**

III. Required Texts

Reading ahead of class is a critical requirement of this course. We draw heavily on books and students are required to purchase them. Books are available at the UCSC Bay Tree Bookstore. Half.com and Amazon.com sell used copies at attractive prices.

The following books are available for purchase at the UCSC Bay Tree Bookstore:

Nelson and Stubb, [The European Union: Readings on the Theory and Practice of European Integration](#).

Van Oudenaren, [Uniting Europe: An Introduction to the European Union](#)

Additional Readings will be on E-res. The password is EU.

The class is quite reading intensive, and some weeks will require you to digest lots of material. To do this effectively, it's important for students to remember that reading political science is not like reading a novel. You should approach each article or chapter with the same questions:

- What is the main argument that the author is trying to make?
- How is the author supporting this argument?
- What debate or question is the author trying to address?

- Does the author engage other positions in the debate and what arguments does he use to refute them?
- What evidence does the author use to support his argument?

IV. Academic Integrity

All students are expected to adhere to the University policy on Academic Integrity. Cheating, plagiarism and other forms of academic misconduct will not be tolerated. Information can be found at on the University website at:

http://www.ucsc.edu/academics/academic_integrity/undergraduate_students/index.html

Current Events in the EU

It is imperative that you follow contemporary events in Western Europe and daily reading of a newspaper is required. Subscriptions to the *Financial Times* or the *New York Times* are available on campus for a very modest sum and I expect students to read one of these regularly.

The Economist (a weekly magazine) and the *Financial Times* (a daily newspaper), are both available in the library. The *FT* is furthermore easily accessible on the web (www.ft.com); unfortunately, many of *The Economist's* articles on the web (www.economist.com) are accessible to subscribers only. Another excellent source for news on European affairs is the English edition of the German daily *Frankfurter Allgemeine Zeitung* (www.faz.de). The European Union website www.europa.eu.int is also a very valuable resource.

Finally, you should subscribe to the daily news bulletin from EU Observer (www.euobserver.com)

VI. Course Requirements

Part I Theory and History

Week 1 Introduction & Early Integration Theory

Class 1- Intro

Week 2 The Origins of European Integration

Class 2-Week 1 Early Integration Theory-

Van Oudenaren Ch 1.; Nelsen/Stubb: ch.16 (Haas), ch.17 (Lindberg), and ch.18 (Hoffmann)

Class 3-Early Vision-

Van Oudenaren, Ch.2 Pgs 29-44. Nelsen/Stubb: ch.2 (Churchill), ch.3 (Schuman), and ch.14 (Mitrany)

Week 3 Institutions and Decision-Making

Class 4- NO CLASS

Class 5- Trials and Troubles of the Common Market-
Van Oudenaren Ch. 2, Pgs 45- 67; Nelsen/Stubb: ch.5 (Monnet), and ch.6 (De Gaulle)

Week 4 Shaping the New Europe

Class 6- Institutions and Procedures-
-Van Oudenaren Ch. 3

-Dinan, "Institutions and Governance: Debating the EU's Future", *Journal of Common Market Studies*

-Simon Hix et al., Fifty Years on: Research on the European Parliament, *Journal of Common Market Studies*, pp. 191-202(12)

Class 7- Creating the Single Market: Europe after 1992-
Van Oudenaren Ch. 4

Nelsen/Stubb; ch 10 (Maastricht) ch 11 (Nice) ch.19 (Balassa)

Part II A Reunited Europe At Work

Week 5 Current Debates over Integration

Class 8- Redefining the Debate on European Integration-
Nelsen/Stubb: ch.8 (Thatcher), ch.21 (Sandholtz/Stone-Sweet), and ch.22 (Moravcsik),
ch 24 (Marks and Hooghe)

Class 9- European Identity

-Gerard Delanty, The Idea of a Cosmopolitan Europe, manuscript.

-Thomas Risse, European Institutions and Identity Change, *Transnational Identities*, Ch. 11

-Romano Prodi, " Enlargement of the Union and European Identity," address of January 20, 2003

Week 6 The Emerging EU

Class 10- From Community to Union-
-Van Oudenaren Ch. 5, 6

-Nelsen/Stubb: ch. 9 (Delors), and ch.24 (Hooghe)

Class 11 The Emerging EU- Oudenaren Ch. 7; Nelson/Stubb Ch 25, 23

Part III EU Enlargement and EU Foreign Affairs

Week 7 The European Constitution & External Affairs

Class 12- The European Constitution

-Kalypso Nicolaidis, We the People of Europe, *Foreign Affairs* Nov/Dec 2004

-Vivian Schmidt, "The European Union: Democratic Legitimacy in a Regional State?" *Journal of Common Market Studies*, 2004

Class 13 Europe as Global Actor & EU Foreign Relations

-Van Oudenaren, Ch. 8 & 9

-Christopher Hill, "Renationalizing or Regrouping? Eu Foreign Policy Since September 11th 2001" *Journal of Common Market Studies*, 2004 Vol 42, no. 1.

Week 8 Expansion and Potential Future Members

Class 14 NO CLASS

Class 15 Dynamics and Effects of Eastern Enlargement

-Van Oudenaren Ch 10

-James Hughes, Gwendolyn Sasse and Claire Gordon, "Conditionality and Compliance in the EU's Eastward Enlargement: Regional Policy and the Reform of Sub-national Government", *Journal of Common Market Studies*. Sept. 2004.

-Kristi Raik, EU Accession of Central and Eastern European Countries: Democracy and Integration as Conflicting Logics, *East European Politics and Societies*, November 2004.

Week 9 Further Enlargement

Class 16 Further Enlargement

-Csergo and Goldgeier, "Nationalist Strategies and European Integration", *Perspectives*.

-Michael S. Teitelbaum and Philip L. Martin, "Is Turkey Ready for Europe?", *Foreign Affairs*, May/June 2003.

Part IV Research Seminar

Class 17- TBA

Class 18- TBA

Class 19- TBA

Class 20- Future Directions

Van Oudenaren Ch. 12

TBA based on events and paper topics

