

Course Information

This course meets MWF 2.00-3.10 p.m. in Engineering 2 - 192.

Everyone enrolled must sign up for a section and attend every meeting of that section. Here are the sections:

Section A: W 5.00-6.10 p.m., in Crown 203

Section B: W 6.30-7.40 p.m., in Crown 203

Instructors:

Sandy Chung

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Office Hours: Mondays 11.00 a.m.-12.00 noon, Fridays 12.30-1.30 p.m., and by appointment

Matthew Wagers

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Office Hours: Tuesdays 11.00 a.m.-12.00 noon, Wednesdays 11.00 a.m.-12.00 noon, and by appointment

Teaching Assistant:

Nate Arnett

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Office Hour: TBA

Tutor:

Kelsey Kraus

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Office Hour: TBA

Course Requirements:

This course is Socratically taught: all the material is provided through class discussion and the essay-style homeworks assigned at every class. The goal is to work with this material, using analytic reasoning and techniques of linguistic argumentation, to construct a grammar of English sentences. Because all of the material is generated internally—inside the classroom and through the homework:

(0) There is no textbook. You will not find it helpful to consult textbooks, the web, or other outside resources.

(1) The basic requirement is the homework, which is assigned at every class and due at the beginning of the next class. Every homework constitutes a crucial piece of written work for the course. Therefore, every homework must be submitted on time and be evaluated as adequate or better in order for you to pass the course. We will read a maximum of ONE late homework from each student. Plan carefully which homework (if any) will be your late homework.

(2) The midterm and final exams are essentially long homework assignments, which you will have 5-7 days to complete. The final exam is due at 10 a.m. on **THURSDAY, MARCH 22** [= the scheduled date of the final exam].

(3) You must attend and actively participate in all classes and in your weekly section.

(4) Students, including Linguistics and Language Studies majors, are strongly encouraged to take this class P/NP. Whether you choose to take the course for a letter grade or P/NP, your final grade will be determined by your performance in (1-3) above.

Homework Protocol and Guidelines:

On every day the class meets (i.e. MWF), the homework assignment will be available online, in .pdf format, by 4.30 p.m. at the eCommons website for this course.

Download the assignment, print it, and submit the solution at the beginning of the next class. (This on-line assignment will be replaced by the next current assignment by 4.30 p.m. of the next day of class.)

Your solution should have a professional presentation. Towards this end:

(a) Do your homework on a separate sheet or sheets of paper, NOT on the print-out of the assignment sheet(s). Write on ONE SIDE of the page only, leaving generous margins for our comments. If you use more than one page, number the pages and staple them in the upper lefthand corner.

(b) Solutions do not have to be typed, but if hand-written they must be legible and must

conform to all the guidelines.

(c) Number your example sentences. (This will allow you to refer to them by number in the text.) Signal that an example is ungrammatical by putting a * in front of it; signal that you're unsure whether an example is grammatical by putting a ? in front of it; signal that an example is anomalous (bizarre) by putting a # in front of it. For example:

(1) This does seem possible.

(2) *Seem does possible this.

(3) #That avocado does seem possible.

(d) You should feel free—in fact, you are encouraged—to discuss the homework with other members of the class. But you must write up your solutions entirely on your own, without help, and in accordance with UCSC's policy on academic dishonesty (e.g. don't copy or plagiarize). If you make direct use of someone else's idea, give them explicit credit for it in your solution.