

Sheltered Instruction Observation Protocol

Observer Name:

Grade:

Content:

ELLS:

I. Preparation

1. Clearly defined **content objectives** for students
2. Clearly defined **language objectives** for students
3. **Content concepts** appropriate for age and educational background level of students
4. **Supplementary materials** used to a high degree, making the lesson clear and meaningful (e.g., computer programs, graphs, models, visuals)
5. **Adaptation of content** (e.g., text, assignment) to all levels of student proficiency
6. **Meaningful activities** that integrate lesson concepts (e.g., surveys, letter writing, simulations, constructing models) with language practice opportunities for reading, writing, listening, and/or speaking
Comments:

II. Instruction

•1) Building Background

7. **Concepts explicitly linked** to students' background experiences
8. **Links explicitly made** between past learning and new concepts
9. **Key vocabulary emphasized** (e.g., introduced, written, repeated, and highlighted for students to see)
Comments:

•2) Comprehensible Input

10. **Speech** appropriate for students' proficiency level (e.g., slower rate and enunciation, and simple sentence structure for beginners)
11. **Explanation of academic tasks** clear
12. Uses a variety of **techniques** to make content concepts clear (e.g., modeling, visuals, hands-on activities, demonstrations, gestures, body language)
Comments:

•3) Strategies

13. Provides ample opportunities for students to use **strategies**

14. Consistent use of **scaffolding** techniques throughout lesson, assisting and supporting student understanding, such as think-alouds
15. Teacher uses a variety of **question types, including those that promote higher-order thinking skills** throughout the lesson (e.g., literal, analytical, and interpretive questions)
Comments:

•4) Interaction

16. Frequent opportunities for **interaction** and discussion between teacher/student and among students, which encourage elaborated responses about lesson concepts
17. **Grouping configurations** support language and content objectives of the lesson
18. Consistently provides sufficient **wait time for student response**
19. Ample opportunities for students to **clarify key concepts in L1**
Comments:

•5) Practice/Application

20. Provides **hands-on** materials and/or manipulatives for students to practice using new content knowledge
21. Provides activities for students to **apply content and language knowledge** in the classroom
22. Uses activities that integrate all **language skills** (i.e., reading, writing, listening, and speaking)
Comments:

•6) Lesson Delivery

23. **Content objectives** clearly supported by lesson delivery
24. **Language objectives** clearly supported by lesson delivery
25. **Students engaged** approximately 90% to 100% of the period
26. **Pacing** of the lesson appropriate to the students' ability level
Comments:

III. Review/Assessment

27. Comprehensive **review of key vocabulary**
28. Comprehensive **review of key content concepts**
29. Regularly provides **feedback** to students on their output (e.g., language, content, work)
30. Conducts **assessment** of student comprehension and learning of all lesson objectives (e.g., spot checking, group response) throughout the lesson
Comments: